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Academic Background

Ph.D. University of Chicago, Chicago, IL, School of Social Service Administration, 2011.
Title: *Mexican Origin Students in the Borderlands: The Construction of Social Identity in the School Context*

Certificate Triton College, River Grove, IL, Basic Addictions Counseling, 2009.

A.M. University of Chicago, Chicago, IL, School of Social Service Administration (Concentration: Family Systems, School Social Work), 1995.

B.S.W. University of Illinois Urbana-Champaign, Urbana, IL, Social Work (Concentration: Women's Studies), 1993.

Professional Certifications

Certified AODA Counselor, CADC, 28336, 2009 (2009-current)

Licensed Clinical Social Worker, 149.009913, 2001 (2001 - current)

State Teacher Certificate, Professional Educator License, School Social Work, 1512261, 1997 (1997-current)

WORK EXPERIENCE

University Experience

Dominican University, River Forest, IL

Co-Director Transitions Program (2020 – current)

Professor (2019 – present)

Associate Professor (2014 – 2019)

Assistant Professor (2010-2014)

Universidad Estatal de Milagro, Ecuador (UNEMI)

Director of Master's in SW program (2016-2018)

State University of Art and Culture, Baku, Azerbaijan

Visiting Professor (2017)

Chicago State University, Chicago, Illinois.

Lecturer (2008-2010)

Northeastern Illinois University, Chicago, Illinois.

Adjunct (2005-2006)

University of Chicago, Chicago, Illinois.

Lecturer (1996-2006)

Research Associate, The Student Life in High Schools Project (1995 - 1997)

Consulting Experience

2019: *National Trainer. National Hispanic and Latino Mental Health Technology Transfer Center.* Provide trainings to service providers across the country in culturally responsive services with Latinxs.

2012 - 2019: *Universidad Estatal de Milagro (UNEMI), Development of Social Work Education.* I worked in collaboration with faculty and staff at UNEMI to develop a bachelor's degree program in social work. I also provided the directorship/coordination of the master's program to get the program started. I am responsible for the design of the curriculum, and all of the documents to be submitted to the Ministry of Education for approval, and the selection of faculty, as well as approval of syllabi.

2016-2017: *Azerbaijan Social Work Public Union, The Development of Social Work Education.* I spent two years as part of a Fulbright project working with universities in Baku, Azerbaijan providing capacity building to faculty, courses for students, and consulting on the development of curriculum. I also supported the capacity building of social workers in the field on a variety of topics such as human trafficking, domestic violence, and addiction, among others.

2011-2012: *Hilfsverk Austria, ABC: Azerbaijan Best Care Project.* Consultation to assist NGO Hilfsverk Austria and the Ministry of Education to start a Foster Care Program in Azerbaijan. Activities included capacity building and training social workers and foster care trainers. Developed policies and procedures for a foster care system in collaboration with the Ministry of Education. Wrote policy statements regarding respite care and best practices for group home living. Activities also include providing support and training for staff employed at the Family Center and evaluation of the program.

2011 - 2105: *Taller de Jose, Conceptualizing Accompaniment.* Conducting focus groups for Taller de Jose with clients and staff in order to conceptualize the model of accompaniment and make recommendations regarding volunteer and staff training.

2004-2005: *District 214 Community Education Center, One Stop Women's Center, Evaluator for One Stop Women's Center.* Conducted a program evaluation of the One Stop Women's Center using both qualitative and quantitative methods.

Work Experience- Non Academic

Clinical Supervisor, provide weekly clinical supervision leading to LCSW.

Trauma Therapist, Bethany House (2018 - 2020), Bartlett, Illinois.

School Social Worker, Chicago Public Schools (2009 - 2010), Chicago, Illinois.

Counselor/Therapist, The Women's Treatment Center (2008 - 2009), Chicago, Illinois.

School Social Worker, Burbank School District (2008 - 2009), Burbank, Illinois.

School Social Worker, Rolling Meadows High School (2001 - 2008), Rolling Meadows, Illinois.

School Social Worker, Wheeling High School (1997 - 2001), Wheeling, Illinois.

School Social Worker, Rolling Meadows High School (1994 - 1995), Rolling Meadows, Illinois.

Social Worker, Police Neighborhood Resource Center (1994 - 1994), Rolling Meadows, Illinois.

Therapist, The Learning House (1993 - 1994), Wheeling, Illinois.

Counselor, Lake County Council Against Sexual Assault (1993 - 1993), Gurnee, Illinois.

Counselor, Rape Crisis Services (1992 - 1993), Urbana-Champaign, Illinois.

Caseworker, Illinois Migrant Education Program (1989 - 1993), Mundelein, Rantoul, and Champaign, Illinois.

TEACHING

Dominican University

SWK 552: Community and Evaluation Practice The course focuses on the principles of program evaluation and action research and its relevance to community and organizational practice. Given the increasing importance of technology and the need for social workers to learn how to manage information within human service organizations and use technology to enhance their practice, the course will focus on enhancing technology competencies that will support evaluative practice. The program evaluation component will provide information about techniques and procedures involved in the application of research methods to social services and programming.

SWK 553: Human Behavior and the Social Environment II. This course is the second in a series of three and examines issues of diversity through the lens of person and environment. Theoretical formulations of how dominant societies and their members interact with persons and families belonging to minoritized racial, ethnic, sexual orientation and religious groups; women; children; persons who are poor; older adults; immigrants; and persons with disabilities will be presented. This course will include self-reflection as the student considers his/her membership in the dominant culture or non-dominant culture as they come to understand their social identity. Violence as a means to maintain oppression of non-dominant groups will be presented. White privilege as a major underlying force in maintaining the above groups in positions of lower status is also explored

SWK 610: Advanced Social Work Practice with Families-Global. This is a required course for advanced students in the concentration year. It introduces major theories and interventions that underpin family work. The course enables students to gain a global perspective to family work and explore issues, theories, interventions and techniques relevant to families of various ethnicities and marginalized groups.

SWK 611: Field Practicum III. This is a required course for advanced students in the concentration year of the MSW program. The course focuses on development of practice skills in conjunction with the field placement experience. Students receive case consultation and discuss a varied of advanced practice issues related to organizations, oppressed groups, and social work values and ethics.

SWK 612: Practice Evaluation. This course focuses on developing advanced research skills and continued development of mixed methodologies uses practice evaluative approaches to examine outcomes of direct practice, practice with client and client system dynamics, from a strength-based and empowerment approach.

SWK 620: Empowerment Practice with Latinos. This course provides a framework for culturally relevant social work services designed to meet the needs of the Latino/a community. Students acquire core principles grounded in an understanding to social justice, privilege, and oppression. These principles are applied to special topics in clinical practice, community empowerment, and the development of a public policy agenda.

SWK 621: El Salvador: Human Rights, Gender, and Globalization. This course seeks to expand the students' understanding of how all of our lives are shaped by social structures and the historical contexts in which we live. Specific objectives include: to encourage cultural

understanding, to become aware of and respect norms and values, to learn of the lived economic reality of the people of El Salvador, and to promote social justice.

SWK 622: Negotiating Social, Cultural, and Psychological Borders: Social Work with Immigrant and Refugee Families and Communities. Students will learn demographic trends related to immigration and address the experience of immigrant groups by understanding how the reception by the host society, racialization, class, gender, and characteristics of the ethnic community impact the adaptation of immigrant/refugee groups. Grounded in this contextual understanding, students address specific issues for immigrant and refugee families such as inter-generational issues, language and cultural maintenance, family separations, and histories of trauma and political torture.

SWK 623: Race and Ethnicity in American Political Life. This class examines diversity in its contemporary societal context to understand the way society has changed, the way it is changeable, and to underscore areas that currently demand critical inquiry and sustained social interventions to address the most corrosive effects of social inequalities along group lines.

SWK 624: Feminist Approach to Clinical Practice with Individuals and Families. In this course, students will gain an understanding of feminist, multicultural, and social identity theories and how they can be used to understand the impact of social and cultural forces; specifically, status and power differences, oppression, social norms, and role expectations in the development of behavior, identity, health problems and solutions. We will explore themes such as gay and lesbian couples, international adoption and issues of race difference within a family. Students will be able to define and apply a feminist lens to their clinical practice.

SWK 625: Race, Gender and Human Rights in the Guatemalan Context. This course seeks to expand your understanding of how all of our lives are shaped by social structures and the historical contexts in which we live. Specific objectives include: to encourage cultural understanding, to become aware of and respect Guatemalan norms and values, to learn of the lived economic reality of the Guatemalans, and to promote social justice.

SWK 640: Mental Health Theories, Treatment, and History. This course presents mental health through a distinctly social work perspective. The course introduces students to biological, developmental and environmental sources of mental illness and to empirically recognized risk, mediating and protective factors that influence these sources. The course emphasizes assessment, including the use of DSM-5, with approaches to evaluate human behavior and functioning throughout the lifespan, and advanced clinical skills to treat clients with special attention given to vulnerable and diverse populations.

SWK 641: Community Based Participatory Research. This course provides students with the skills to enhance their program evaluation abilities and their abilities to use community data to enhance decision-making in program development and community outreach and practice. The special emphasis on community-based participatory research provides a framework consistent with social work values and ethics and the importance in assisting communities in defining their needs.

SWK 650: Seminar in Advanced Family Practice. This course provides increased depth and range of content related interventions with family systems. This course explores issues of diversity and social and economic justice, themes such as gay and lesbian couples, international adoption, issues of race difference within a family, and other issues as they relate to

contemporary families.

SWK 651: Field Practicum IV. This is a required course for advanced students in the concentration year. Topics and focus continue from SWK 611 described above.

SWK 652: Integrated Learning Seminar. This course integrates learning across the curriculum as students prepare for a final capstone project, providing opportunities for students to take stock of acquired knowledge and skills from their classes and internships. Students apply their learning in the areas of practice, field, policy, human behavior in the social environment, and research.

SWK 664: School Social Work. This is a required course for those students pursuing a School Social Work Certification. This course examines the design and delivery of school social work interventions, federal and state educational policies related to children with disabilities, and a review of current topics in education as they impact the role of the school social worker.

SWK 665: Seminar in International Social Work. The Seminar in International Social Work helps to prepare internationally-bound students to further their knowledge and understanding of the nature of globally-focused practice and international social work by learning about underlying theories and concepts, common ethical dilemmas facing social workers working in international settings, the nature of global poverty and how it affects individuals and families in developing countries, as well as the nature of practice with particular populations.

SWK 683 Global Studies: Guatemala. This course focuses on human rights issues for women and children. Students travel to Guatemala visiting various human rights organizations and NGO's. Students spend time in service learning activities with women and children. This course has a child welfare focus.

Chicago State

Introduction to Public Policy. This is a master's level course focusing on a variety of public policy issues in criminal justice, education, child welfare, etc. Students gain competency in policy analysis.

Research Methods 1. This is a master's level course that provides competency in basic research methods, ethics in social science research, and emphasizes evidence-based practice. The course reviews both quantitative and qualitative methods.

Research Methods 2. This is a master's level course focused on teaching the use of SPSS in data analysis, basic statistics, and interpretation of quantitative results.

Northeastern Illinois University

Research Methods 1 and 2. This is a bachelor's level methods course for students in the social work program. This course teaches basic research methods and ethics. Students complete a research project related to their field placement.

School of Social Service Administration, University of Chicago

Race and Ethnicity in American Political Life. This is a master's level course cross-listed in

SSA, Public Policy, and Sociology. This course looks at the intersections of race, class, and gender and its impact on policy formation and issues. Public policy issues such as affirmative action, education, health care, and criminal justice are analyzed using a variety of theoretical and historical perspective on race.

Hispanics in the U.S.A.: A Policy Agenda for the 1990's. This is a master's level course for public policy and social work students. The course focuses on public policy issues related to Hispanics and education, criminal justice, social welfare, immigration, and identity politics.

Introduction to Social Welfare Policy. This is a Master's level core course providing an overview of contemporary social welfare policy issues related to poverty, immigration, education, and issues of race and discrimination.

Teaching Activities

Course (Existing) - Redesigned

2019 - *SWK 660 Substance Abuse Treatment and Prevention.*

2018 - *SWK 610: Advanced Social Work Practice with Families.*

2016 - *SWK 640: Mental Health Theories, Treatment, and History.*

2015 - *SWK 641: Community Based Participatory Research.*

2014 - *SWK 552: Community and Evaluation Practice*

2011 – *SWK 611: Field Practicum III*

2011 - *SWK 610: Advanced Social Work Practice with Families-Global*

Course (New) - Creation/Delivery: Conventional

2021 – *SWK 667: Anti-Oppressive Practice with Immigrants and Refugees*

2020 – *SWK 524: Social Work Leadership for a Global Society*

2014 - *SWK 623: Race and Ethnicity in the U.S.*

2014 - *SWK 622: Negotiating Social, Cultural, and Psychological Borders: Social Work with Immigrant and Refugee Families and Communities.*

2014 - *SWK 625: Race, Gender and Human Rights in the Guatemalan Context.*

2014 - *SWK 621: El Salvador: Human Rights, Gender, and Globalization*

2014 - *SWK 624: Feminist Approach to Clinical Practice with Individuals and Families.*

2011 - *SWK 620: Empowerment Practice with Latinos.*

2011 - *Type 73 Exam Review Course.*

Course (New) - Creation/Delivery: Online

2019 – *SWK 622 Negotiating Social, Cultural, and Psychological Borders: Social Work with Immigrant and Refugee Families and Communities*

2019 – *SWK 610 Advanced Family Practice Global*

2019 – *SWK 610 Advanced Family Practice Schools*

2019 – *SWK 664 School Social Work*

2019 – *SWK 553 HBSE II*

2011 - *SWK 664: School Social Work*

Program Assessment Projects

2014 - *Globally Positioned Student.*

2011 - *Ethics Curriculum.*

Student Collaboration : Co-Author of Article/Chapter

2021 - *Human rights, collaborative advocacy, and a global approach to practice: Lessons from a field experience in Indonesia*. 1 student

2018 - *Best Practices in Child Welfare in the United States: Historical context and Contemporary Practice*. 1 student.

2018 - *School Social Workers: A Call to Action in Support of Human Rights*. 1 student.

2018 - *Accompaniment in a Mexican immigrant community: Conceptualization and identification of biopsychosocial outcomes*. 1 student.

2013 - *Chicana Feminisms, Intersectionality, and Social Work: Crossing borders building bridges*. 1 student.

Student Collaboration: Co-Presenter at Professional Meeting

2018 - *Irish Immigrant Adaptation and Mental Health: A Survey of the Chicago Community*. 1 student.

2016 - *Mexicanos en Chicago: Un estudio por generaciones*. 2 students.

2014 - *Accompaniment in a Mexican Immigrant Community: Conceptualization and Identification of Biopsychosocial Outcomes*. 1 student.

2012 - *Social Work Ethics Training: An Evaluation of a Master's Level Field Curriculum*. 1 student.

Thesis / Dissertation Committee - Chair

2016 – 1 student

2012 – 2 students

2010 - 1 student.

Thesis / Dissertation Committee - Member

2019 - *The Impact of Domestic Violence on Children*. 1 student.

2011 - 1 student.

INTELLECTUAL CONTRIBUTIONS

Articles under review

Rodriguez, S., Roth, B., Villarreal Sosa, L. (Under Review). “Immigration enforcement is a daily part of our students’ lives”: School social workers’ perceptions of racialized nested contexts of reception for immigrant students. *AERA Open*

Rodriguez, S., Roth, B., Villarreal Sosa, L. (Under Review). “Equity for immigrant students: Examining the relationship between perceived levels of support and perceptions of immigration enforcement on social worker actions.” *Educational Researcher*

Capano, B., Lucio, R., Villarreal Sosa, L., & Vaquera, E. (under review). The reality of the journey: What school social workers need to know about the experiences of Latinx undocumented youth. Submitted to *Journal of Ethnic & Cultural Diversity in Social Work*.

Articles

- Villarreal Sosa, L., Roth, B., Rodriguez, S. (Accepted). Researching nepantlera; Methodological challenges of studying school social workers in immigrant-serving schools. *Social Work Researcher*.
- Nuckolls, R., & Villarreal Sosa, L. (2021). Human rights, collaborative advocacy, and a global approach to practice: Lessons from a field experience in Indonesia. *Journal of Human Rights and Social Work*. <https://doi.org/10.1007/s41134-020-00149-7>
- Villarreal Sosa, L., Martin, M. (2021). Constructions of race and equity in a Suburban School: Teachers, School Social Workers, and other School Staff as Nepantleras and Border Crossers. *Children & Schools*, cdaa031, <https://doi.org/10.1093/cs/cdaa031>
- Dombo, E., Villarreal Sosa, L. (2021). When a crisis becomes the new normal: Supporting children, families, and schools during and after COVID-19. *Children & Schools*, cdab004, <https://doi.org/10.1093/cs/cdab004>
- Rodriguez, S., Roth, B., Villarreal Sosa, L. (2020). School social workers' role as nepantleras and equity for undocumented students. *Social Service Review*.
- Villarreal Sosa, L., & Ha, N. T. (2020). School social work in Vietnam: Development and capacity building through international collaboration. *The International Journal for School Social Work*, 5(2). <https://doi.org/10.4148/2161-4148.1065>
- Villarreal Sosa, L. (2020). School resource officers and Black Lives Matter Protests: It's time for school social work to take a stand. *Children & Schools*. <https://doi.org/10.1093/cs/cdaa025>
- Villarreal Sosa, L. (2020). The role of school social workers and sex education: From policy advocacy to direct practice. *Children & Schools*, 42(2), 75-78. <https://doi.org/10.1093/cs/cdaa010>
- Villarreal Sosa, L. & Lesniewski, J. (2020). De-colonizing study abroad: Social workers confronting racism, sexism and poverty in Guatemala. *Social Work Education*. <https://doi.org/10.1080/02615479.2020.1770719>
- Villarreal Sosa, Leticia (2019) International School Social Work: Building Networks and Relationships. *International Journal of School Social Work* (4)1 <https://doi.org/10.4148/2161-4148.1066>
- Villarreal Sosa, L. (2019). Advocating for Latinx Children's Rights and Supporting their Healing from Trauma: School Social Workers as Nepantleras. *Children and Schools*, 41(1). 195-201. <https://doi-org.dom.idm.oclc.org/10.1093/cs/cdz021>
- Villarreal Sosa, L., McNitt, M., & Dinata, E. M.R. (2019). The Social Construction of Child Protection in an Anti-Immigration Context. *Conflict and Forced Migration: Structures of Oppression and Stories of Survival, Resistance, and Hope*. *Studies in Symbolic Interaction*, 51, 193-208.
- Villarreal Sosa, L. & Nichols, R. (2018). School social workers: A call to action in support of human rights. *International Journal of School Social Work*, 3 (1), 1-9, doi: doi.org/10.4148/2161-4148.1038.
- Villarreal Sosa, L., Diaz, S., & Hernandez, R. (2018). Accompaniment in a Mexican immigrant community: Conceptualization and identification of biopsychosocial outcomes. *Journal of Religion and Spirituality in Social Work*, 1-22, doi: doi.org/10.1080/15426432.2018.1533440.

- Villarreal Sosa, L. & Kelly, M. S. (2017). School Social Work in a Global Context. *International Journal of School Social Work, 2 (1)*, 1-3, doi: DOI: 10.4148/2161-4148.1028.
- Villarreal Sosa, L. (2016). Mexican origin Youth and the Gang Context: Social Identities and School Experiences. *International Journal of School Social Work, 1 (1)*., doi: doi.org/10.4148/2161-4148.1008.
- Richard, L. & Villarreal Sosa, L. (2014). School Social Work in Louisiana: From Role Ambiguity to a Model of Practice. *Children & Schools, 38 (4)*, 221-220.
- Villarreal Sosa, L. & McGrath, B. (2013). Collaboration from the ground up: Creating effective teams. *School Social Work Journal, 38 (1)*, 34-48.
- Villarreal Sosa, L. (1997). Latino Adolescents: Meeting the Challenge in our Schools. *The Advocate's Forum, 4 (1)*, 14-15.
- Villarreal Sosa, L. (1995). Proposition 187: Exclusion and Ignorance. *The Advocate's Forum, 1 (2)*, 4-5.

Invited Articles/Reviews

- Villarreal Sosa, L. (2019). A Trauma Informed Approach to Supporting Immigrant Students and Families in Schools. *InterSections in Practice, 13*, National Association of Social Workers Specialty Practice Sections.
- Villarreal Sosa, L. (2018, May). Advocating for school social work and children across the globe. *International Network for School Social Work*.
- Villarreal Sosa, L. (2018). What parents need to know about suicide prevention and resiliency. *NBC Parent Toolkit*.
- Villarreal Sosa, L. (2017). 10 Ways to Celebrate Hispanic Heritage Month. *NBC Parent Toolkit*.
- Villarreal Sosa, L. (2013). Brown in the Windy City Book Review. *NASW IL Newsletter*.

Books

- Villarreal Sosa, L., Cox, T., & Alvarez, M. (Ed.). (2017). *School Social Work: National Perspectives on Practice in Schools* Oxford University Press.

Description: This is anticipated to be a seminal text in school social work. It includes a variety of chapters from the history of the profession to the current educational context and how this impacts practice. This book won the 2017 School Social Work Association of America book of the year award.

Manuals/Guides

- Council on Social Work Education, National Task Force (2018). *Curricular Guide for Licensing and Regulation*. Alexandria, VA: Council on Social Work Education.

Description: This was a curricular guide for licensing and regulation, seeking to align curriculum in schools of social work to national licensing standards for school social work.

Books in Progress

- Hernandez, R. & Villarreal Sosa, L. (Under Review). *Chicago Latina Trailblazers: Testimonios of Political Activism*. Manuscript Submitted to University of Illinois Press
- Villarreal Sosa, L. (under contract) *Crossing Borders, Building Bridges: Transforming and Sustaining Academic Identities among Latino youth*

Rocha, L., Villarreal Sosa, L., & Seledon, N. *Q' Voces: Lesbian and Trans Latinas Speak Out*

Chapters

- Villarreal Sosa, L. (in press). Mexican-origin Boys Negotiating Social and Academic Identity in a Racialized Context. In I. Pulido, A. Rivera, C. Ocon (Ed.), *Latinos and Education in Chicago*. Urbana-Champaign, IL: University of Illinois Press.
- Villarreal Sosa, L. (in press). School Social Work with Latinx Immigrant Youth and Families. In L. Rapp-McCall, K. Corcoran, & B. Roberts. *Social Workers' Desk Reference*. New York, NY: Oxford Press.
- Villarreal Sosa, L., & Tabahi, S. (in press). Case Management with Refugees and Asylum Seekers. In L. Rapp-McCall, K. Corcoran, & B. Roberts. *Social Workers' Desk Reference*. New York, NY: Oxford Press.
- Villarreal Sosa, L., Medina, A., & McNitt, M. (in press). Best Practices in Child Welfare in the United States: Historical context and Contemporary Practice. In Press, In Kathleen Kufeldt and Brad McKenzie (Eds.), *Protecting Children: Theoretical and Practical Aspects*. Toronto, ON: Canadian Scholars.
- Villarreal Sosa, L. (2020). Promoting School Social Work in a Global Context. In M. Abraham and A.B.S.V. Rangarao. *Social Work Practices in India*. Visakhapatnam, Andhra Pradesh, India: Prudvi Publications.
- Villarreal Sosa, L. (2018). Latinx and African American Youth Participation in Sports and Leisure: The impact on social identity, educational outcomes, and quality of life. In Lía Rodríguez de la Vega and Walter N. Toscano (Eds.), *Handbook of Leisure, Physical Activity, Sports, Recreation, and Quality of Life*. Springer.
- Villarreal Sosa, L. (2015). In the Borderlands: Creating, Transforming, and Sustaining Academic Identities among Mexican origin Adolescents. In Maria Tejada Zapopan, Bernardo Guerrero Gongora (Ed.), *Experiencias de investigación en trabajo social* (pp. 327-338). Aguascalientes, Ags, MX: Universidad Autónoma de Aguascalientes.
- Villarreal Sosa, L. (2014). Children of Undocumented Aliens. In Linwood H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity* (pp. 219-221). Thousand Oaks: California: Sage.
- Villarreal Sosa, L. (2014). Border Communities. In Cousins, L. H. & Golson, J. G. (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 162-163). Thousand Oaks: California: Sage.
- Villarreal Sosa, L. (2014). Central American Immigrants. In Linwood H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity* (pp. 177-178). Thousand Oaks: California: Sage.
- Villarreal Sosa, L. (2014). Mexican Americans as Culturally Diverse Clients. In Linwood H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity* (pp. 859-861). Thousand Oaks: California: Sage.
- Villarreal Sosa, L. & Moore, A. (2013). Chicana Feminisms, Intersectionality, and Social Work: Crossing borders building bridges. In Janet L. Finn, Sharvari Karandikar-Chheda, Tonya Evette Perry (Ed.), *Gender Oppression and Globalization: Challenges for Social Work* (pp. 149-173). Alexandria, VA: Council on Social Work Education.
- Martin, M. & Villarreal Sosa, L. (2013). An Empirical Analysis of United Nations Commissions of Inquiry: Toward the Development of a Standardized Methodology. In Cherif Bassiouni & Christina Abraham (Eds.), *Siracusa Guidelines for International*,

Regional and National Fact-Finding Bodies (pp. 53-116). Cambridge, UK: Intersentia Publishing Ltd..

Research Reports, Policy Briefs, and Resolution Statements

- Rodriquez, S., Roth, B., Villarreal Sosa, L. (2021, May). *Knocking down barriers: School social workers, advocacy, and equity for immigrant students*. Harvard Immigration Initiative Policy Brief. Published in English and Spanish.
https://immigrationinitiative.harvard.edu/knocking-down-barriers-inclusion-school-social-workers-advocacy-and-equity-immigrant-students?admin_panel=1
- Villarreal Sosa, L., Thompson, L., Alvarez, M., Shayman, E., Robinson, V., Ritter, A. (2021). *Guidance for Supporting Asian Americans and Pacific Islanders (AAPI)*. London, KY. School Social Work Association of America.
- Tabahi, S., Villarreal Sosa, L., Scilingo, S., & Calvario, R. (2020, November). *Mental health access in times of COVID in the Chicago Latinx Community*. Report submitted to Brighton Park Neighborhood Council (BPNC) and the Collaborative for Community Wellness.
- Pompei, V., Villarreal Sosa, L., McCoy, C. (2020). *Supporting LGBTQ students during the coronavirus pandemic: A Tipsheet for school social workers*. Human Rights Campaign and School Social Work Association of America.
- Villarreal Sosa, L., & McCoy, C. (2020). *Solidarity Statement with Black Lives Matters*. London, KY: School Social Work Association of America.
- Lucio, R., Krough, M., Stalneck, D., & Villarreal Sosa, L. (2020). *The Impact of School Social Workers during the COVID-19 Crisis*. London, KY: School Social Work Association of America.
- Alvarez, M., Koochel, C., Lucio, R., McCoy, C., Mulkern, P., Ochocki, S., Rivers-Cannon, T., Robles Sinkule, M., Santiago, M., and Villarreal Sosa, L. (2020). *School Social Work Association of America School Reopening Priorities and Guidance during the COVID-19 Pandemic*. London, KY: School Social Work Association of America.
- Villarreal Sosa, L. (2019). *June 13, 2019 Public Hearing on the Public Mental Health Service Expansion Resolution: Results and Recommendations*. Submitted to City of Chicago Public Mental Health Clinic Service Expansion Task Force.
- Villarreal Sosa, L., McCoy, C. & Ochocki, S. (2019). Statement from the School Social Work Association of America: *School Social Workers Stand Up for Migrant Children's Human Rights: A Call to Action*. London, KY. School Social Work Association of America.
- Villarreal Sosa, L. (2018) *SSWAA Calls for an End to Family Separation at the Border*, submitted to School Social Work Association of America.
- Villarreal Sosa, L. & McCoy, C. (2017) *Statement from the School Social Work Association of America: Rescission of the Deferred Action for Childhood Arrivals (DACA)*, submitted to School Social Work Association of America.
- McCoy, C., Raines, J., & Villarreal Sosa, L. (2017) *Creating a Positive Climate in Schools*, submitted to School Social Work Association of America.
- Villarreal Sosa, L. (2017) *Guía Para Presentación de Proyecto de Posgrado: Maestría en Trabajo Social*, submitted to Ministry of Education, Ecuador.
- Villarreal Sosa, L. (2017) *The Development of Social Work Education in Azerbaijan*, submitted to The U.S. Embassy Baku, Azerbaijan.

- Raines, J. C., McInerney, A., & Villarreal Sosa, L. (2017). *A trauma-informed approach to students with emotional disturbance*. London, KY: School Social Work Association of America.
- Villarreal Sosa, L., Raines, J.C., Smith, K., & Mandlawatz, M.R. (2017). *Racial and Ethnic Disproportionality in School Discipline*, submitted to School Social Work Association of America.
- Villarreal Sosa, L., Petrov, L., Radford-Hill, S., & Hogan, T. (2016). *Language Access Task Force Report*, submitted to Dominican University Board of Trustees.
- Latinx Visioning Working Group. (2016). *From Hispanic-Enrolling to Hispanic-Serving: How La Plaza Can Make Dominican University an HSI in the Footsteps of Fr. Samuel Mazzuchelli, OP*, submitted to the Dominican University Planning Committee.
- Villarreal Sosa, L. & Diaz, L. (2014). *The Globally Positioned Social Worker Graduate School of Social Work HLC Learning Project*, submitted to Dominican University Higher Learning Commission Committee.
- Villarreal Sosa, L. (2013). *Evaluation of the Project: Developing a Model for Cooperation Between LA and NSA in Introducing Foster Care and Family Support Services*, submitted to Hilfswerk Austria.
- Villarreal Sosa, L. (2004). *Evaluation Report of the One Stop Women's Center*, submitted to Victoria Foundation and Township District 214 Community Education Center.
- Roderick, M., Arney, M., Axelman, M., DaCosta, K., Steiger, C., Susan Stone, Leticia Villarreal Sosa, Elaine Waxmann A. (1997). *Hard Habit to Break: Truancy and Course Cutting in the Chicago Public Schools*, submitted to Consortium on Chicago School Research.

Blogs

- Villarreal Sosa, L. (2021). *Creating a culture of equity: What do professional ethics say about racial justice and equity*. School Social Work Association of America.
- Villarreal Sosa, L. (2020). *Addressing the needs of LGBTQ students in times of the pandemic*. School Social Work Association of America. <https://www.sswaa.org/post/addressing-the-needs-of-lgbtq-students-in-times-of-the-pandemic>

Peer Reviewed Presentations

- Villarreal Sosa, L. (2021, April). *Decolonizing Study Abroad*. International Association of Schools of Social Work and International Council on Social Welfare, International Social Work Education and Development Online Conference.
- Roth, B., Villarreal Sosa, L., Rodriguez, S. (2021, January). *Beyond Borders: School Social Workers in the Era of Immigration Enforcement*. Society for Social Work Research Annual Conference.
- Villarreal Sosa, L. (2020, November). *De-colonizing Study Abroad: Social Workers Confronting Racism, Sexism, and Poverty in Guatemala*. Council on Social Work Education Annual Program Meeting.
- Saleh, M.F., Restorick Roberts, A., Jayasundara, D., Mathbor, Villarreal Sosa, L., Bragin, M., & Thomas, R. (2020, November). *Global Commission's Infusion of Diversity, Equity, and Inclusion within Critical International Perspectives*. Council on Social Work Education Annual Program Meeting.
- Villarreal Sosa, L. (2020, October). *Empowerment and Commitment to Solidarity: School Social Workers Using Accompaniment as a Model for Practice with Immigrant Students*. Illinois Association of School Social Workers, Annual Conference.

- Villarreal Sosa, L. (2020, August). *Racial Equity through a Clinical Lens*. NASW Virtual Forum.
- Rodriguez, S., Villarreal Sosa, L., Roth, B. (2020). “*Sometimes, it’s about breaking rules*”: *School social workers’ role and equity for undocumented students*. [individual Paper/Symposium] AESA Annual Conference San Antonio, TX. (Conference Canceled)
- Flynn, K. A., Roth, B. J., Villarreal Sosa, L., Rodrigues, S. (2020, February). *Trauma-Informed Care for Immigrant Students? Exploring the Role of School Social Workers*. Southeastern Immigration Studies Association: Current Trends in Immigration Research and Activism. Charleston, SC.
- Villarreal Sosa, L. & Huseynli, A. (2020, January). *The Impact of Alternative Services on Children’s Lives: Evaluation Results from Azerbaijan*. SSWR Annual Meeting. Washington D.C.
- Villarreal Sosa, L. & Martin, M. (2020, January). *Irish Immigrant Adaptation and Mental Health Needs: A Survey of the Chicago Irish Community*. SSWR Annual Meeting. Washington D.C.
- Villarreal Sosa, L. (2019, December). *Why We Need School Social Work and Models of Practice*. School Social Work Conference. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, August). *The Role of Advocacy and Social Justice in Social Work Practice: Responding to Current Issues*. Latino Social Work Organization, Chicago, IL.
- Villarreal Sosa, L. (2019, August). *Constructions of Race and Equity in a Suburban School: Teachers as Nepantleras and Border Crossers*. Caritas Veritas, River Forest, IL.
- Villarreal Sosa, L., & Dinata, E. (2019, July). *Healing, Justice, and Truth: The Development of Social Work Services for Victims and Survivors*. International Consortium for Social Development. Yogyakarta, Indonesia.
- Villarreal Sosa, L. (2019, July). *The impact of alternative services on children’s lives in Azerbaijan: Results of a pilot project on de-institutionalization*. International Consortium for Social Development. Yogyakarta, Indonesia.
- Villarreal Sosa, L. (2019, July). *De-Colonizing Study Abroad: Social Workers Confronting Racism, Sexism, and Poverty in Guatemala*. International Consortium for Social Development. Yogyakarta, Indonesia.
- Villarreal Sosa, L. (2019, June). *Cultural Humility: An Opening Dialogue for Practice in the Schools*. 5th Annual Conference of School Social Workers: Building Cultural Humility Practices and Approaches. Columbia University, New York City, NY.
- Villarreal Sosa, L. (2019, April). *Truancy Prevention and Intervention: A Multi-Dimensional Approach*. National School Social Work Conference. School Social Work Association of America. Pre-Conference Workshop.
- Villarreal Sosa, L. (2019, April). *Trauma Informed Practice with Immigrant and Second Generation Students*. National School Social Work Conference. School Social Work Association of America.
- Villarreal Sosa, L. (2019, March). *Trauma Informed Practice with Immigrant and Second Generation Youth*. School Social Work of America. Webinar Series.
- Villarreal Sosa, L. (2018, November). *Colaboración entre México, Estados Unidos, y Ecuador: Un Intercambio Internacional Sostenible*. Council on Social Work Education, Orlando, Florida.
- Delgado, A., Villarreal Sosa, L., & Arriaza, P. (2018, October). *La Familia Perspective: Integrating Ethics and Cultural Competency in Social Work Practice*. Latino Social Work Organization, Chicago, Illinois.

- Villarreal Sosa, L. (2018, October). *Constructions of Race, Equity, and Social Justice: Social Workers as Nepantleras and Border Crossers*. Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L. (2018, September). *Intervenciones clínicas informadas por trauma con jóvenes migrantes y sus familias*. IV Seminario Internacional de Trabajo Social Clínico, Valparaíso, Chile.
- Villarreal Sosa, L. (2018, August). *Trauma Informed Practices Benefit ALL Students*. International School Social Work Conference, Beijing, China.
- McNitt, M., Worrall, J., & Villarreal Sosa, L. (2018, July). *Who Am I? Understanding and Promoting Resilience and Social Identity in Foster Children*. Joint World Conference on Social Work and Social Development, Dublin, Republic of Ireland.
- Villarreal Sosa, L., Murphy, B., & Kennedy, L. (2018, July). *Irish Immigrant Adaptation and Mental Health: A Survey of the Chicago Community*. Joint World Conference on Social Work and Social Development, Dublin, Republic of Ireland.
- Villarreal Sosa, L. & Huseynli, A. (2018, July). *The Impact of Alternative Services on Children's Lives in Azerbaijan: Results of a Pilot Project on De-institutionalization*. Joint World Conference on Social Work and Social Development, Dublin, Republic of Ireland.
- Villarreal Sosa, L. (2018, July). *Mexico, United States, and Ecuador Collaboration: A Model for Sustainable International Exchange*. Joint World Conference on Social Work and Social Development, Dublin, Republic of Ireland.
- Villarreal Sosa, L. (2018, June). *Race and Equity in a Suburban School*. Fourth Annual School Social Work Conference, New York City, New York.
- Ibarra, R. & Villarreal Sosa, L. (2018, April). *Diversifying the Institution: Activism through Decolonization Methods at a Newly Hispanic-serving Institution*. Faculty Women of Color in the Academy National Conference, Blacksburg, Virginia.
- Villarreal Sosa, L., Astor, R., & Franklin, C. (2018, March). *Social Work Research in Schools: What are the Crucial Questions We're Trying to Answer?* School Social Work Association of America, Columbus, Ohio.
- Villarreal Sosa, L. & Meza, M. (2018, January). *School Social Work in Rosario, Argentina: Promoting Social Justice and Human Rights*. Society for Social Work Research, Washington D.C., District of Columbia.
- Villarreal Sosa, L. (2017). *Supporting Immigrant Students and Parents*. School Social Work Association of America, Chicago, Virtual.
- Villarreal Sosa, L., Guerrero Góngora, B., & Vera Zea, M. (2017, October). *Collaboration between Mexico, the U.S., and Ecuador; A model for sustainable international exchange*. XXI Encuentro Nacional XI Internacional de Investigación en Trabajo Social, Tapachula, Mexico-Chiapas.
- Villarreal Sosa, L. & Moragne-Patterson, Y. Kafi (2017, January). *Using Social Identity to Explore the Relationship Between Campus Experience and Persistence Among Black, Latin@, and Asian Students*. Society for Social Work Research, New Orleans, Louisiana.
- Villarreal Sosa, L. (2017, March). *Writing for Publication in Social Work Journals and Books*. School Social Work Association of America, Annual Conference. San Diego, CA.
- Villarreal Sosa, L., Galindo, C., Galarza, M., & Almanza, C. (2016). *Mexicanos en Chicago. Un estudio por generaciones*. 4° Congreso Latinoamericano de Ciencias Sociales, Zacatecas, Mexico-Zacatecas.
- Villarreal Sosa, L. (2016). *Social Identity and the Gang Context*. International Practices in Social Transformation, Nairobi, Kenya.

- Lee, N., Villarreal Sosa, L., & Shim, J. (2016). *Collaborative and Culturally Relevant Practice in Health Care, Schools, and International Social Work*. Council on Social Work Education, Atlanta, Georgia.
- Villarreal Sosa, L. (2016). *Promoting Equity and Inclusive Schools: Working with Latino Parents and Students*. Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L. (2016). *School Social Work in Rosario, Argentina: Promoting Social Justice and Human Rights*. School Social Work Association of America, Baltimore, Maryland.
- Villarreal Sosa, L. (2016, October). *Promoting Equity and Inclusive Schools: Supporting Latino Students and Their Parents*. Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L. (2016, October). *Promoting Equity and Inclusive Schools: Working with Immigrant Parents and Students*. Midwest School Social Work Conference, Lisle, Illinois.
- Villarreal Sosa, L. & Leung, C. T.L. (2016, June). *School Social Work in the Global Context*. Social Work, Education, and Social Development, Seoul, Republic of Korea.
- Villarreal Sosa, L. (2016, April). *The Accompaniment Model: Social Justice, Advocacy, and Service in an Immigrant Neighborhood*. Latino Social Work Organization, New York, New York.
- Shim, J., Lee, N., Villarreal Sosa, L., DiGiovanni, C., & Liu, L. (2016, January). *International Social Work Programs in the U.S.* Society for Social Work and Research, Washington, District of Columbia.
- Silvia, D. & Villarreal Sosa, L. (2015). *Effect of the Accompaniment Model on Taller De José Staff: Implications for Burnout, Compassion Fatigue, and Perceived Social Support*. Society for Social Work Research, New Orleans, Louisiana.
- Villarreal Sosa, L. (2015). *Use of Complementary and Alternative Medicine Among Latinos: Creating a New Dialogue for Mental Health Care*. Society for Social Work Research, New Orleans, Louisiana.
- Shim, J., Lee, N., & Villarreal Sosa, L. (2015, October). *International Programs in the U.S.* CSWE APM Meeting, Denver, Colorado.
- Villarreal Sosa, L. & Wallace, C. (2015, April). *Promoting Equity in a Suburban School: A Case Study of One School's Transformation Process*. School Social Work Association of America, Nashville, Tennessee.
- Thelan, M., Simpson, P., Villarreal Sosa, L., Kok, A., & Huggins, S. (2014). *Community Based Research*. Caritas et Veritas Symposium, Dominican University, River Forest, Illinois.
- Arthur, F. & Villarreal Sosa, L. (2014). *The Dilemma Of Street Children In CAPE COAST, Ghana*. Society for Social Work Research, San Antonio, Texas.
- Villarreal Sosa, L. (2014). *International Social Work: Promoting Human Rights Through Research and Practice*. Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L. (2014). *Accompaniment in a Mexican Immigrant Community: Conceptualization and Identification of Biopsychosocial Outcomes*. Society for Social Work Research, San Antonio, Texas.
- Villarreal Sosa, L. (2014). *Latino Youth in the Borderlands: Helping Mexican origin Youth Negotiate Academic and Social Identity*. Annual Human Services Conference: Shining the Light on Underserved Communities, Palatine, Illinois.
- Villarreal Sosa, L. (2014). *Mental Health Needs of Undocumented Students*. Illinois Association of Social Work Annual Conference, Chicago, Illinois.
- Villarreal Sosa, L. & Davila, R. (2014, October). *Complementary and Alternative Medicine Among Latinos: A New Dialogue for Mental Health*. CSWE-APM, Tampa, Florida.

- Villarreal Sosa, L. (2014, July). *Mujeres en Resistencia: Community Feminism and Feminist Practices in the Struggle for Human Rights in Guatemala*. Mujeres Activas en Letras y Cambio Social, Española, New Mexico.
- Aviles de Bradley, A., Cortez, G. A., Pacione-Zayas, C., Rivera, A., & Villarreal Sosa, L. (2014, July). *Latin@ Education in Chicago - Past and Present Struggles: Navigating and Resisting Oppressive Conditions and Space*. Imagining Latina/o Studies Past, Present, and Future, Chicago, Illinois.
- Villarreal Sosa, L. (2014, June). *Preparing the Globally Positioned Social Worker: Assessing Students' Self Evaluation of Privilege and Oppression*. Dominican Colloquium, Molloy College, Rockville Centre, New York.
- Villarreal Sosa, L. (2014, March). *Mental Health Needs of Undocumented Students*. School Social Work Association of America, Chicago, Illinois.
- Martin, M. & Villarreal Sosa, L. (2013). *An Empirical Analysis of United Nations' Approach to Fact-Finding Missions: Toward the Development of Standardized Methodology*. Meeting of Experts on the Establishment of the BICI Principles and Best Practices for International and National Commissions of Inquiry, Siracusa, Italy.
- Villarreal Sosa, L. (2013, November). *Identity and Trauma in the Gang Context*. Illinois Association of Social Work Annual Conference, Lisle, Illinois.
- Villarreal Sosa, L. (2013, October). *En Las Fronteras: Construcción y Transformación de la Identidad Académica Entre Los Estudiantes de Raíces Mexicanas*. XVII Encuentro Nacional/ VII Internacional de Investigación en Trabajo Social, Aguascalientes, Mexico-Aguascalientes.
- Villarreal Sosa, L. (2013, October). *El Modelo de Acompañamiento: Conceptualización e Identificación de Resultados Biopsicosociales*. XVII Encuentro Nacional/ VII Internacional de Investigación en Trabajo Social, Aguascalientes, Mexico-Aguascalientes.
- Villarreal Sosa, L. (2013, April). *Building a Monitoring and Evaluation Framework for Child and Family Services*. Final Conference on Project: Developing a Model for Cooperation between Non-State Actors and Local Authorities in Introducing Foster Care and Family Support Services., Baku, Azerbaijan.
- Villarreal Sosa, L. (2013, April). *An Evaluation of the Project: Developing a Model for Cooperation Between LA and NSA in Introducing Foster Care and Family Support Services*. Final Conference on Project: Developing a Model for Cooperation between Non-State Actors and Local Authorities in Introducing Foster Care and Family Support Services., Baku, Azerbaijan.
- Villarreal Sosa, L. (2013, March). *Taller de Mediación y Solución de Conflictos*. Estrategias Metodológicas, en la Concienciación de Problemas Sociales, Milagro, Ecuador.
- Villarreal Sosa, L. (2013, March). *Enfoque Comunitario en Prevención de Salud*. Jornada Internacional Cuidado de Salud Basado en Evidencia, Milagro, Ecuador.
- Villarreal Sosa, L. (2013, March). *Perspectiva de la Gestión Integral de Autocuidado en los Pacientes Crónicos*. Jornada Internacional Cuidado de Salud Basado en Evidencia, Milagro, Ecuador.
- Villarreal Sosa, L. (2013, March). *Maltrato Infantil, Abuso Sexual*. Jornada Internacional Cuidado de Salud Basado en Evidencia, Milagro, Ecuador.
- Aviles de Bradley, A., Cortez, G., Pacione-Zayas, C., Pulido, I., Rivera, A., Leticia Villarreal Sosa, Dominican University (2013, October). *Latina Education in Chicago - Past and Present Struggles: Navigating and Resisting Oppressive Conditions and Space*. LatCrit 2013, Chicago, Illinois.

- Villarreal Sosa, L. & McNitt, M. (2012). *Azerbaijan: From Institution to Community Care*. International Foster Care Organization Conference, Sofia, Bulgaria.
- Villarreal Sosa, L., Leung, D., & McNitt, M. (2012, November). *Social Work Ethics Training: An Evaluation of a Master's Level Field Curriculum*. CSWE APM Meeting, Washington D.C., District of Columbia.
- Cressman, J., Domin, D., Hamerly, D., Ludolph, M. McManus, E., Pilske, R. Villarreal Sosa, L. & Walstra, R. (2012). *Preparing Dominican Students to be Citizens of the World*. Caritas et Veritas Symposium, Dominican University, River Forest, Illinois.
- Brown, K., Cressman, J., Ibarra, L., Mackinnon, J., Monti, J., Nichin, C., Nichin, R., Rideaux, E., Tolles, M. & Villarreal Sosa, L. (2012) *Finding Solidarity in Difference: Dominican's Second Trip to Cuba*. Caritas et Veritas Symposium, Dominican University, River Forest, Illinois. .
- Villarreal Sosa, L. & Richards, L. (2012, January). *School Social Work and Role Ambiguity*. Society for Social Work Research, Washington, District of Columbia.
- Villarreal Sosa, L., McNitt, M., Broadus, J., Davis, M., Green, J., Sheena House, Anna Martinez, Marianne Mozdin, Corrie Sjoblom, Nicole Walsh, Rachel Wendt (2011). *Guatemala, Human Rights and Social Work in Action*. Caritas et Veritas Symposium, Dominican University, River Forest, Illinois.
- Villarreal Sosa, L. (2011). *In the Borderlands: Creating, Transforming, and Sustaining Academic Identities among Mexican Origin Adolescents*. School Social Work Association of America, Myrtle Beach, South Carolina.
- Petrov, L., Collier, E., & Villarreal Sosa, L. (2011, September). *The Migrations Collaborative Research Circle: Works in Progress*. Caritas et Veritas Symposium, Dominican University, River Forest, Illinois.
- Villarreal Sosa, L. & Richards, L. (2011, June). *School Social Work Role: A National Agenda*. American Council for School Social Work National Research Summit, Bloomingdale, Illinois.
- Villarreal Sosa, L. (2011, May). *Chicana Feminisms and Social Work: Crossing Borders, Building Bridges*. Unsettling Feminisms Unconference, Chicago, Illinois.
- Villarreal Sosa, L. (2011, March). *Chicana Feminisms and Social Work: Crossing Borders, Building Bridges*. Joint Gender and Women's Studies Mini Conference, River Forest, Illinois.
- Villarreal Sosa, L. (2010, September). *Complementary Medicine in the Mental Health Treatment of Latinos*. Alternatives, Anaheim, California.
- Villarreal Sosa, L., Martinez, R., Kamke, R., & Rivera, P. (2010, April): *Social Work and Education: Collaborating to Increase Success for Latino Children and Families*. Latino Social Work Organization, Chicago, Illinois.
- Torre, N., & Villarreal Sosa, L. (2009, March). *Primary and Secondary Education: Increasing Academic Performance of Latino Students*. Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L. & David, J. (2006). *Transforming the Status Quo Toward Greater Diversity and Social Justice*. Council on Social Work Education Annual Program Meeting, Chicago, Illinois.
- Villarreal Sosa, L. (2006). *Chicana Feminisms and Social Work Practice: A Feminist Perspective on La Familia*. Council on Social Work Education Annual Program Meeting, Chicago, Illinois.
- Villarreal Sosa, L., Delgado, A., Villarreal Sosa, R., & Bran, V. (2003). *La Familia Perspective: A Framework for Providing Quality Human Services to the Latino Community*. NASW Illinois Chapter Conference, Arlington Heights, Illinois.
- Villarreal Sosa, L., & DeLeon, C. (2002). *La Familia Perspective: A Guide for Cultural Competency*. Illinois Association of Social Work Annual Conference.

- Villarreal Sosa, L., Delgado, A., Gonzalez, J., & Alvarado, I. (1999). *La Familia Perspective: Implications for School Social Workers*. Illinois Association of Social Work Annual Conference, Arlington Heights, Illinois.
- Villarreal Sosa, L. & DaCosta, K. (1997). *Soy Mexicano: Social Identity and Academic Achievement*. American Education Research Association, Chicago, Illinois.

Invited Presentations

- Villarreal Sosa, L. (2021, May). *School Social Work with a Compass Part II: Culturally Responsive Practice*. Fairfax, VA District Meeting. Workshop delivered twice.
- Villarreal Sosa, L. (2021, April). *Cultural Competence in Education: Fostering Equity and Inclusion in Challenging Times*. LaGrange Area Department of Special Education (LADSE), LaGrange, IL.
- Villarreal Sosa, L. (2021, April). *Beyond Cultural Competency: Fostering Equity and Inclusion in Difficult Political Times*. Leyden Special Education Cooperative, Franklin Park, IL.
- Villarreal Sosa, L. (2021, April). *School Social Work with a Compass Part II: Culturally Responsive Practice*. Fairfax, VA District Meeting. Train the Trainer.
- Villarreal Sosa, L. (2021, March). *Beyond Borders: School Social Workers in an Era of Immigration Enforcement*. Center for Teaching and Learning Excellence. Dominican University.
- Villarreal Sosa, L. (2021, March). *Creating a Culture of Equity: School Social Workers, Advocacy, and Professional Ethics*. SSWAA Webinar.
- Villarreal Sosa, L. (2021, March). **Keynote:** *School Social Work with a Compass: Navigating Practice through an Equity and Anti-Racist Lens*. Fairfax, VA District Meeting.
- Lewis, E., Evans-Campbell, T.E., Villarreal Sosa, L., & Harty, J. (2021, March). *Recovering (his)stories: Social work/welfare history through Black, Indigenous, and Latinx Perspectives*. University of Chicago. University of Chicago, Crown School of Social Work, Policy, and Practice.
- Villarreal Sosa, L., & Flammini, A. (2021, February). *Town Hall: Equity for PBIS*. University of Illinois, Urbana-Champaign, Illinois Association of School Social Workers, School Social Work Association of American, and Midwest PBIS Network.
- Villarreal Sosa, L. (2021, February). *Racial Equity through a Clinical Lens: Bridging Context to Practice*. National Catholic School of Social Service. Washington D.C.
- Villarreal Sosa, L., Tabahi, S., Calvario, R., Scilingo, S. (2021, January). *Mental Health Access in the Chicago Latinx Community: Using Photovoice for Advocacy and Empowerment*. Youth Guidance, Chicago.
- Villarreal Sosa, L. (2020, November). *Mental Health and the COVID-19 Crisis. Special Needs Network for Educators*. <https://special-education-network.mn.co/> Loyola University Chicago. Recording of presentation at: <https://luc.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=d1c4fcf9-04b6-4a93-b973-ac6b01770d5a>
- Villarreal Sosa, L., & Gonzalez, E. (2020, September). *Los Derechos Humanos y el Acompañamiento Terapéutico*. 14 Conversatorio. Fundación ATALyC.
- Villarreal Sosa, L. (2020, September). *El Modelo de Acompañamiento: Conceptualización e Identificación de Resultados Biopsicosociales*. Colegio de Psicoanálisis Alétheia.
- Villarreal Sosa, L. (2020, August). *Supporting LGBTQ Students During the Coronavirus Pandemic*. SUNY Spectrum.
- Villarreal Sosa, L., & McCoy, C. (2020). *The Needs of LGBTQ Students During the Pandemic*. Dare to Soar Podcast Interview. https://www.spreaker.com/user/bbm_global_network/dare-to-soar-show-79

- Villarreal Sosa, L., & McCoy, C. (2020). *School Social Work Response to Current and Long-term Inequities During COVID-19 and Beyond*. Virtual Conference. School Social Work Association of America.
- Villarreal Sosa, L. (2020, May). *School Social Work in the U.S. During the COVID-19 Pandemic*. Chhatrapati Shahu Institute of Business Education and Research (CSIBER), Kolhapur, India.
- Villarreal Sosa, L. (2020, April). *COVID-19 Health Crisis: Unpacking and Addressing Underlying Equity Issues*. Beijing Normal University-Hong Kong Baptist University United International College. Beijing, China.
- McCoy, C., Villarreal Sosa, L., Evans, C. (2020, April). *COVID-19 Health Crisis: Unpacking and Addressing Underlying Equity Issues*. School Social Work Association of America Webinar Series.
- Villarreal Sosa, L. & Meza, E. (2020, March). *School Social Workers Promoting Social Justice and Racial Equity*. School Social Work Association of America Webinar Series.
- Simpson, P., DeConstanza, J., Villarreal Sosa, L., Tabahi, S. *Willenborg Civic Learning Academy*. Lunch and Learn Session. BCTLE, Dominican University.
- Villarreal Sosa, L. (2019, December). *What is School Social Work?* Thang Long University, Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *School Based Mental Health Service in Schools*. Hanoi University of Public Health. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *Assessment Tools in School Social Work*. Good Neighbors Association. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *Trauma Informed Approaches to Practice in the Schools*. Good Neighbors Association. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *Suicide Prevention, Intervention, and Postvention*. Good Neighbors Association. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *Multi-Tiered Systems of Support in School Social Work*. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *School Based Group Work and Solution Focused Interventions*. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *The Evidence Base for School Social Work*. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *An Introduction to School Social Work*. Vinh Phuc, Vietnam.
- Villarreal Sosa, L. (2019, December). *School Social Work Approach to Vocational Training and Transitions for Students with Autism Spectrum Disorder*. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, December). *School Based Psychosocial Assessment*. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, November). *The School Social Work Model and Introduction to Practice*. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L. (2019, November). *Race, Ethnicity, Policy in the U.S. History*. Hanoi National University of Education. Hanoi, Vietnam.
- Villarreal Sosa, L., Nuckolls, R., Hayse, M. (2019, November). *Cross Cultural Social Work with Immigrants and Refugees*. Presentation to University of New England, Australia and Hanoi National University of Education. Hanoi, Vietnam.

- Villarreal Sosa, L. (2019, October). *Opening Keynote: Fostering Immigrant Student Mental Health: Promoting Inclusion and Addressing Trauma*. Florida School Social Workers Conference. Fort Lauderdale, Florida.
- Villarreal Sosa, L. (2019, October). *Promoting Equity and Inclusion in Schools: School Social Workers as Nepantleras and Border Crossers*. Florida School Social Workers Conference. Fort Lauderdale, Florida.
- Villarreal Sosa, L. (2019, October). *Cultural Humility: An Opening Dialogue for Practice in the Schools*. La Grange School District 96. Professional Development Seminar.
- Villarreal Sosa, L. (2019, September). Keynote. *Truancy Prevention and Intervention: A Multi-Dimensional Approach*. School Social Work Association of Georgia, District 4 Meeting.
- Villarreal Sosa, L. (2019, July). *Building Networks, Exchanging Knowledge, and Enhancing Capacity through International Collaboration: Examples from Mexico, Ecuador, and Azerbaijan*. University of Indonesia.
- Villarreal Sosa, L. (2019, June). *Opening Plenary Session: An Overview of Trauma*. NASW 2019 Virtual Forum, Trauma: Through the Social Work Lens. Washington D.C.
- Villarreal Sosa, L. (2019, May). *Ethics in School Social Work Practice. Navigating Unique Dilemmas in School Based Practice*. LaGrange Area Department of Special Education. La Grange, IL.
- Villarreal Sosa, L. (2019, April). *Supporting Your Students in the Transition to College*. Northeastern Illinois University. Proyecto P'alante Latina/o Family Day., Chicago, IL.
- Gayle, C. & Villarreal Sosa, L. (2019, March). *Foundational Training, Educational Excellence, Empowerment, and Professional Growth in the Uniquely Skilled and Highly Sought-After Occupation of Social Work*. Dare to Soar. BBM Talk Radio.
<http://boldbravemedia.com/shows/dare-to-soar/?fbclid=IwAR3bp6PLw2TbIQ-stAhf-UMAER7WI3hYztT48PknaYYindn3CDQSXxGQuIE>
- Villarreal Sosa, L. (2019, February). *Central American Migration, Intervention, and Trauma*. Center for Identity and Inclusion. University of Chicago, Chicago, IL.
- Villarreal Sosa, L. (2018, October). *Higher Education Pathways for Latinxs*. Invited presentation at Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L. (2018, August). *Murals, Poetry, and Art as an Expression of Migration, Identity, and Healing of Trauma*. El Futuro is Here!, Chicago, Illinois.
- Villarreal Sosa, L. & Mendez, E. (2018, April). *Immigrant Wellness, Adaptation, and Empowerment in the Current Socio-Political Climate*. Trauma and Immigration Day Conference: The Borderlands of Hurt and Healing, Chicago, Illinois.
- Villarreal Sosa, L. (2018, March). *Social Media and Mental Health*. Northwood Junior High. Highland Park, IL.
- Villarreal Sosa, L. (2017). *Migrantes e Intervencion de Trabajo Social*. Invited presentation at Universidad Autónoma de Aguascalientes, Aguascalientes, Mexico-Aguascalientes.
- Villarreal Sosa, L. (2017). *Creating Inclusive Schools in Difficult Political Times: How to support students in a context of violence, racism, religious discrimination, and homophobia*. 11th Annual Clinicians Professional Development Day, United Federations of Teachers, New York City, New York.
- Villarreal Sosa, L. (2017). *Modelos de Colaboración E.E.U., Ecuador, México, Azerbaiyán*. Asociación de Trabajo Social, Managua, Nicaragua.
- Villarreal Sosa, L. (2016). *Emerging Issues Facing Children and Youth*. Invited presentation at International Conference on Children and Youth Work Practice, Singapore, Singapore.

- Villarreal Sosa, L. (2016). *Truancy Prevention and Intervention*. Invited presentation at International Conference on Children and Youth Work Practice, Singapore, Singapore.
- Villarreal Sosa, L. (2016, October). *Cultural Humility: Capacity Building for Social Transformation and Empowerment*. North Shore Senior Center for Professionals and Community. Niles, IL.
- Villarreal Sosa, L. (2016, August). *Cultural Humility: Capacity Building for Personal and Professional Growth*. North Shore Senior Center for Professionals and Community. Northfield, IL.
- Villarreal Sosa, L. (2016, April). *Cultural Humility: An Opening Dialogue*. North Shore Senior Center for Professionals and Community. Northfield, IL.
- Villarreal Sosa, L. (2015). *El Futuro is Here!. Accompaniment of Latin@s Students: How Catholic higher education can best welcome and respond to the increased presence of Latin@s*. Dominican University.
- Villarreal Sosa, L. & Meza, M. (2015, June). *La Actuación del Profesional del Trabajo Social en el Campo Educativo*. El Colegio de Profesionales de Trabajo Social. Rosario, Argentina.
- Villarreal Sosa, L. & Petrov, L. (2014). *From Inclusive Classroom to Inclusive Committee Room: Unpacking Privilege in Higher Education*. Annual Faculty Workshop, Dominican University.
- Villarreal Sosa, L. (2012). *The Use of Complementary and Alternative Medicine Among Latinos: Creating a New Dialogue in Mental Health Care*. Emerging Scholars Interdisciplinary Network Mini Research Conference, Ann Arbor, Michigan.
- Villarreal Sosa, L. (2012, October). *Helping Mexican origin Youth Negotiate Academic and Social Identity*. Illinois Association of Social Work Annual Conference, Bloomington, Illinois.
- Villarreal Sosa, L. (2012, October). *Role Ambiguity and School Social Work: State of the Profession*. Illinois Association of Social Work Annual Conference, Bloomington, Illinois.
- Villarreal Sosa, L. (2012, September). *The Accompaniment Model: Conceptualization and Identification of Biopsychosocial Outcomes*. Faculty Development Series, Dominican University, River Forest, Illinois.
- Villarreal Sosa, L. & Hernandez, R. (2011, November). *The Accompaniment Model: Conceptualization and Identification of Biopsychosocial Outcomes*. Illinois Area Health Education Centers Network: 2011 Small Grants Presentations, Chicago, Illinois.
- Villarreal Sosa, L. (2011, October). *Identity and Trauma in the Gang Context*. Faculty Development Series, Dominican University, River Forest, Illinois.
- Organista, K., Villarreal Sosa, L., Gaytan, F., & Delgado, A. (2011, April). *Teaching Latino Social Work Practice to Students and Professionals: Reflections and Directions from 4 Current Instructors*. Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L., Del Socorro, A., DiBella, J. M., Holt, R. M., Kitson, S., Lopez, J., Ramos, F., Williams-Westbrook, V. (2011, March). *Creating Healthy and Sustainable Communities*. African American and Latino Social Work Symposium, River Forest, Illinois.
- Villarreal Sosa, L. (2010, August). *Succeed in Graduate School. Chicago State and the Latino Social Work Organization Celebrate CSU's MSW El Valor cohort*. Chicago State and the Latino Social Work Organization, Chicago, Illinois, Mercy Home for Boys and Girls.

- Villarreal Sosa, L., Rasheed, M., Gomez, I., Flores, M., & Maltby, L. (2009). *An Evening of Higher Education*. Invited presentation at Latino Social Work Organization, Chicago, Illinois.
- Villarreal Sosa, L., Figueroa, O., Torres, N., & Jester, D. (2009). *Critical Issues in Education Today*. Invited presentation at Latino Social Work Organization, Chicago, Illinois.
- Adewoye, J., Gonzalez, A., Roldan, I., Villarreal Sosa, L., & Ziegler, J. (2008, November). *Immigration and Families: Social Workers' Response in Chicago Communities*. Chicago State University, Chicago, Illinois.
- Rueda-Alvarez, C., Rudden-Shorey, C., Villarreal Sosa, L., & Klebba, K. (2006). *Show Them The Light: Creating a College Latino Summit*. District 214 Summer Professional Development: Graduate Courses and Workshops, Arlington Heights, Illinois.
- Villarreal Sosa, L. (2006, April). *School Refusal*. Township High School District 214, Arlington Heights, Illinois. Annual Medical Advisory Board Luncheon.
- Ready, T., & Villarreal Sosa, L. (2006, April). *A Snapshot of Chicago's Latino Communities. Adelante: Moving Latino Communities Forward*. School of Social Service Administration, University of Chicago, Chicago, Illinois.
- Villarreal Sosa, L. (2005). *Negotiating Identity in the Gang Context*. Adding New Voice to the Academy Symposium, Northeastern Illinois University, Chicago, Illinois.
- Villarreal Sosa, L., Bassler, J., & Savanelli-Schulte, P. (2005). *Teaching Strategies for Latino Student Success*. Rolling Meadows High School, Rolling Meadows, Illinois.
- Delgado, A., Villarreal Sosa, L., & Alvarado, I. (2005, May). *Providing Quality Human Services to the Latino Community*. Dominican University Center for Professional Excellence, Chicago, Illinois.

Grants

- 2021: (\$411,000 requested/resubmit), Villarreal Sosa, L. *New York Life Grant*, Certificate in Child Bereavement for School Social Workers and Related Professionals
- 2019: \$10,000 Villarreal Sosa, L. Fulbright Specialist Award. The Development of School Social Work in Vietnam. Principal Investigator, *U.S. Department of State Bureau of Education and Cultural Affairs*.
- 2019: \$600 Willenborg Fellowship. The Impact of the Post Trump Era on Muslim and Latinx Communities in Chicago. A Community Based Participatory Photovoice Project.
- 2019: Villarreal Sosa, L. & Tabahi, S. CSWE KAKI grant. (\$10,000 requested, not funded). *The Local is Global: Voice, Visibility, and Advocacy with Chicago's Latinx and Muslim Communities*. [not funded]
- 2018: \$40,000 Roth, B., Villarreal Sosa, L., & Rodriguez, S., *Spencer Foundation*. School Social Work and Immigrants Study, Co-Principal Investigator.
- 2018: Villarreal Sosa, L. National Institute of Alcohol Abuse and Alcoholism Fellowship, Grantee, GOV-National Institute on Alcohol Abuse & Alcoholism (NIAAA).
- 2017: \$2.5 Million over 5 years: Villarreal Sosa, L. Title V Part A: Strengthening Advising, Teacher Education, and our H.S.I. Identity, Principal Investigator, *U.S. Department of Education*.
- 2016: \$15,000. Villarreal Sosa, L. Fulbright Specialist Award, The Development of Social Work Education in Azerbaijan. Principal Investigator, *U.S. Department of State Bureau of Education and Cultural Affairs*.
- 2016: \$4,000. Guevara Viejo, F., Villarreal Sosa, L., & Shim, J., Comparative Community Practice: MSW Curriculum Development in Ecuador, Mexico, and the United States, Co-Principal Investigator, *International Association of Schools of Social Work*.

2015: \$4,000. Villarreal Sosa, L. Research and Creative Projects Assistance Grants, Principal Investigator, Dominican University Faculty Development.

2015: Villarreal Sosa, L. Estancia Postdoctoral en Calidad de Vida, Universidad Nacional de Lomas de Zamora, Argentina.

2015: \$4,000. Shim, J. & Villarreal Sosa, L., Cross-national community practice: Schools of social work and social transformation in Kenya, South Africa, Co-Principal Investigator, International Association of Schools of Social Work.

2013: Villarreal Sosa, L. Paul P. Fidler Research Grant, Principal Investigator, National Resource Center. (\$25,000 requested, not funded)

2012: \$4,000. Villarreal Sosa, L. The Accompaniment Model: Conceptualization and Identification of Biopsychosocial Outcomes, Principal Investigator, Dominican University.

2012: Villarreal Sosa, L. Emerging Scholars Interdisciplinary Network Fellowship, Emerging Scholars Interdisciplinary Network.

2012: Villarreal Sosa, L. & Collier, E., Unauthorized Migrants, Employment Instability and the Impact on Children and Families, Principal Investigator. (\$15,000 requested, not funded)

2012: \$14,000: Villarreal Sosa, L. Evaluation of Developing a Model for Cooperation Between LA and NSA in Introducing Foster Care and Family Support Services, Principal Investigator. *Hilswerk Austria*.

2011: Villarreal Sosa, L. & Hernandez, R., "Accompaniment": Conceptualization and Identification of Biopsychosocial Outcomes, Principal Investigator, Illinois Area Health Education Centers Network Program.

2005, \$10,000: Villarreal Sosa, L. School of Social Service Administration, University of Chicago, Dissertation Fellowship.

1992: Villarreal Sosa, L. Summer Research Opportunities Program, University of Illinois, Urbana-Champaign, Principal Investigator.

Peer Reviewed Papers in Progress

Villarreal Sosa, L. "Yesterday I was, Today I Am: Learning Outcomes for International Field Placements."

Villarreal Sosa, L. & Stone, S. "Racial Inequities, Racial Justice, and School Social Work."

Villarreal Sosa, L., Murphy, B., & Kennedy, L. "Irish Immigrant Adaptation and Mental Health: A Survey of the Chicago Community."

Villarreal Sosa, L. "Exploring Social Identities and School Performance among Mexican Students in Chicago."

Villarreal Sosa, L. "La Familia Perspective: Integrating Ethics and Cultural Competency in Social Work Practice."

Villarreal Sosa, L. & Meza, M. "School Social Work in Rosario, Argentina: What can we learn from Latin America?," targeted for *Children & Schools*.

Villarreal Sosa, L., Guerrero Góngora, B., & Vera Zea, M. "Mexico, United States, and Ecuador Collaboration: A model for sustainable international exchange," targeted for *International Journal of Social Work*.

Villarreal Sosa, L. & Huseynli, A. "The Impact of Alternative Services on Children's Lives in Azerbaijan: Results of a Pilot Project on De-institutionalization."

Villarreal Sosa, L. & Leung, D. "Social Work Ethics and Training: An evaluation of a master's level field curriculum."

Villarreal Sosa, L. "Use of Complementary and Alternative Medicine among Latinos: Creating a new dialogue in mental health care," targeted for *Journal of Participatory Medicine*.

SERVICE

Service to the Institution

Department Assignments

Chair:

2014-2017, 2019-2021	Global Social Work Committee
2017-2018, 2014-215, 2013-2014	Search Committee
2016-2017:	Curriculum Committee
2011-2012:	Practice Committee
2010- current:	School Social Work Committee

Faculty Advisor:

2011-2012: GSSW Student Association

Faculty Sponsor:

2016-2019: Latino Student Association

Member:

2017- 2019: Global Social Work Committee
2017- 2020: Governance Committee
2013-2014: Search Committee
2010-2012: Evaluation Committee
2010-2012: Admissions Committee
2010-2012: Field Practicum Committee
2010-2012: Integrated Learning Seminar Committee
2010-2012: International Program Committee
2010-2011: Practice Committee

Other Institutional Service Activities:

2010 – current: School Social Work Certificate Planning and Coordination
2015 - current: Leading of International Collaboration with Indonesia
2014 – current: Leading of International Collaboration with Aguascalientes
2011 – current: Leading of International Collaboration with Ecuador

College Assignments (CASS)

Member:

2018-2019: Teaching, Scholarship, and Service (Tenure and Review Mentoring Committee)

University Assignments

Assurance of Learning - Institutional Service:

2016-2017: Facilitator for Inclusive Pedagogy Learning Community and Summer Academy
2011-2014: HLC Committee, Focus on Globally Positioned Student

Chair:

2015-2016: Task Force on Language Access

Faculty Advisor:

2015-2016 – 2017-2018: Organization of Latin America Students

Member:

2019-2020: HSI Advisory Board

2019-2020: Study Abroad Committee

2019-2020: Language Access Task Force

2017 – 2018: Internationalization Committee

2017-2021: Faculty Review and Appointments Committee Member

2017-2019: High Impact Practices Committee

2015-2017: Latinx Visioning Working Group

2012-2013: Official Representative for the Inter-University Consortium for Political and Social Science Research

2012-2021: Siena Center Advisory Board

2011-2012: Alumni Survey Taskforce

2011-2016: Institutional Review Board

2010-2012: Migrations Research and Study Group

Other Institutional Service Activities:

2021, April. Guest Lecture on Social Identity and Social Justice in Critical Reading and Writing Seminar. (Two sections).

2019, April. Guest Lecture on Accompaniment and Taller de Jose. SJCE 210/THEO 258: Intro to Social Justice and Civic Engagement: Theology of the Borderlands/La Frontera.

2018-2019: Certified Alcohol and Drug Counselor (CADC) planning group

2017-2018: Organized Panel: Latinx and Irish Undocumented in Chicago: Is There Common Ground?

2016-2017: Introduction to University Teaching Workshop: Principles of Inclusive Teaching and Learning and Classroom Strategies for Active and Inclusive Learning

I co-led a week-long summer academy focused on inclusive pedagogy for faculty at Dominican. This summer academy continued for an extended year-long mentoring process in order to support academy participants to both employ strategies in their own classrooms as well as support other faculty in their departments to include these strategies. As a facilitator of the academy, I was responsible for designing and overseeing the summer academy.

Dissertation Assignments

Member:

2011-2012: Elizabeth Garcia Dissertation Committee, Doctoral Candidate in Library Science

Service to the Profession

Conference Session Moderator

2019, December. Chairwoman for the School Social Work Session of the Innovation in Leadership Instruction and Teacher Education (ILTE). Hanoi National University of Education, Hanoi, Vietnam.

2020, January. Moderator for Youth Mental Health and Global Adversity. SSWR Annual Meeting. Washington, D.C.

Dissertation Committee:

Dissertation Committee Member, Carlos Yance, Universitat Politècnica de Catalunya BarcelonaTech. Carlos Yance is a faculty member at our Universidad Estatal de Milagro, Ecuador [Dominican and UNEMI have a MOI].

Board Member: Advisory Board

2014: Harper College Learning and Career Center, Prospect Heights, IL, Illinois.

Board of Directors: Substantial Involvement

2016 – current: Azerbaijan Social Work Public Union

2015 – current: School Social Work Association of America.

2017: Global Institute for Social Work. Chair of Latin American Region

2015 – 2017: Association of Latina/o Social Work Educators.

Chair: Committee / Task Force

2015 – 2020: International Collaborations on School Social Work. Chair a committee focused on sharing best practices and developing resources for school based social workers globally.

2006 – 2007: Council on Social Work Education Commission for Diversity and Social and Economic Justice.

2002 – 2003: Latino Social Work Organization, Schools Committee.

1998 – 2002: Latino Social Work Organization, Schools Committee.

Reviewer - Article / Manuscript

2010: Journal of Participatory Medicine.

1995 - 2010 The Advocate's Forum.

2014 – current: Children & Schools

2017 – current: Child Welfare Journal

Editor: Academic PRJ

2015 – 2019: International School Social Work Journal (Founding Editor)

2014 – 2018: Children & Schools. Member of the editorial board for Children & Schools.

2018 – current: Editor in Chief Children & Schools.

Member: Committee/Task Force

2019 – International Consortium for Social Development, Scientific board member, abstract reviewer

2018 – 2020: Global Commission - CSWE, Alexandria, Virginia. This is one of the Council on Social Work Education Commissions, and part of the overall governance structure of the CSWE. This commission is focused on global social work education, standards, curriculum, etc.

2018, 2020: Social for Social Work Research Dissertation Award Committee.

2017 – 2018: CSWE Licensing and Regulation Task Force, Alexandria, Virginia. Committee responsible for writing the Licensing and Regulation Guide for schools of social work. This committee worked to align licensing and regulation standards with CSWE EPAS.

2011 - current: Illinois Association of School Social Workers, University Relations Committee.

2011: National Latino/a Research and Policy Project, Chicago Regional Committee.

2004 – 2005: Council on Social Work Education Commission for Diversity and Social and Economic Justice.

2001 – 2003: Efficacy/Transformation Committee, Rolling Meadows High School, Rolling Meadows, Illinois.

1998 – 2001: Wheeling High School, NCA Life and Career Planning Committee, Wheeling, Illinois.

2000: Mental Health Issues and Platform Committee, National Hispanic-Latino American Agenda Summit.

Service to the Community

2021 – speaker at the Latino Summit – Northwest Suburbs

2017- current: Little Village Mental Health Coalition member

2018 – current: St. Augustine Advisory Board

2016: Community Based Participatory Research Project for Dorothy Stang High School

2011: Catholic Charities, Students Making a Real Transition (SMART) After School Program, Parent presentation on Latino Identity

2008: Gage Park High School, Career Day, Speaker on Career Day for High School Students

2004: Latina/o Family Visit Day, University of Illinois Urbana-Champaign

2001 – 2003: Latino Pride! Latino Success! event for Latino Families in the Northwest Suburbs, Organized Latino Pride! Latino Success! event.

1999 – 2003: Latino Summit, Leadership Conference for Latino High School Freshman, Helped to organize this annual leadership conference for Latino High School Freshmen.

1998 – 2001: Chicano Scholastic Bowl Coach for High School Students

Professional Development

Professional Seminars / Workshops (Last 10 years only)

2019: Forensic Asylum Evaluation Training, Illinois Chapter American Academy of Pediatrics, Chicago, IL

2018: Yoga Transforms Trauma, Chicago, Illinois.

2018: Trauma Consultation Group, Womancare Counseling Center (yearlong), Evanston, Illinois.

2018: National Institute of Alcohol Abuse and Alcoholism (NIAAA) Alcohol and Other Drugs Education Program, Denver, Colorado.

2018: 2018 Family School Partnership Program Summer Institute, Chicago, Illinois.

2017: School Social Work of America Summer Institute and Delegate Assembly, Alexandria, Virginia.

2016: Team Based Learning Annual Conference, Albuquerque, New Mexico.

2015: Community Based Research Learning Community, River Forest, IL, Illinois.

2015: DSM 5: Understanding Changes and Applying Them to Practice, River Forest, Illinois.

2014: Guatemalan Human Rights Commission: Guatemala Delegation on Women and Human Rights., Guatemala City, Guatemala.

2014: Community Based Research Learning Community, River Forest, IL, Illinois.

2014: Institute for Faith and Public Health Leadership, Chicago, Illinois.

2012: University of Michigan ICPSR Quantitative Training Program, Ann Arbor, Michigan.

2011: The Institute for Addiction and Criminal Justice Studies: Substance Abuse and Family Therapy TIP Part I and II, Chicago, Illinois.

2011: Catholic Theological Union, Chicago, Illinois.

Honors/Awards

2019: Service to the Profession Award, School Social Work Association of Georgia.

2018: National Institute of Alcohol Abuse and Alcoholism (NIAAA) Fellowship
2017: School Social Work Association of America book of the year award.
2016: Spring Semester Sabbatical Leave, Dominican University
2015: Post-doctoral Fellowship UNI-COM, Facultad de Ciencias Sociales de la Universidad Nacional de Lomas de Zamora, Argentina
2015: Fulbright Specialist Roster
2014: Diversity Fellow (Inclusive Pedagogy), Dominican University
2005: ENLACE Institute Leadership Fellow, Northeastern University
2005: SSA, University of Chicago Doctoral Fellowship
2005: Sabbatical Leave, District 214.
1993: YWCA Latina Celebration Award for Service to the Latinx Community, YWCA.
1993: Bronze Tablet Academic Award, University of Illinois Urbana-Champaign.
1992: Alpha Delta Mu & Phi Delta Kappa (Social Work Honor Society), University of Illinois Urbana-Champaign.

Professional Memberships

International Consortium for Social Development, 2019 -current
Global Institute for Social Work, 2013 – current, Chair of Latin American Content
International Association of Schools of Social Work, 2013-current
National Association of Social Work, 2011-current
School Social Work Association of America, 2009-current
National Association of Chicana/o Studies, 2005-current
Society for Social Work Research, 2000-current
American Educational Research Association, 1997-current
Council for Social Work Education, 1997-current
Illinois Association of School Social Workers, 1995-current
Latino Social Work Organization, 1995-current