

EDUCATION and DEGREES

Loyola University Chicago School of Social Work

Ph.D. in Social Work, July 2023

GPA: 4.0/4.0

Dissertation title: *"I Really Like the Idea of Being the Source of Change:" The Perspectives of Black and Latine Youth Experiencing Low Income About How Personal Change Occurs in Out-of-School Group Programs*

Dissertation defended July 2023

Degree conferred in December 2023

Loyola University Chicago School of Social Work

Master of Social Work Program (MSW), December 2022

Track: Advanced Clinical Practice

Specialization: Children and Families

University of Chicago School of Social Service Administration (SSA)

Artium Magister (AM), October 2018-April 2019

2 quarters completed, transferred to Loyola University Chicago

GPA: 3.77/4.00

Loyola University Chicago

Master of Arts in Sociology, December 2016

GPA: 3.5/4.0

Thesis topic: Examining Urban African American Adolescent Time Use and Time Spent in Risky Contexts: A Cross-Sectional and Longitudinal Analysis

Dominican University

Bachelor of Arts in Sociology and Criminology, January 2015

GPA: 3.97/4.00

Summa cum Laude

Joliet Junior College

Major: Sociology

ACADEMIC POSITIONS

Assistant Professor, August 2022-present
Dominican University, River Forest, IL

Courses taught:

Community Practice (SWK 655) (3 hours weekly)

- Spring 2024 semester (virtual)
- Spring 2023 semester (virtual)

Race and Ethnicity in U.S. Social Policy (SWK 623) (3 hours weekly)

- Spring 2024 semester (virtual)
- Spring 2023 semester (virtual)

History of Social Work and Social Welfare (SWK 514) (3 hours weekly)

- Fall 2023 semester (Two sections: one in person, one virtual)
- Fall 2022 semester (in person)
- ****Lead faculty for course***

Family Policy on a Global Perspective (SWK 614) (3 hours weekly)

- Fall 2023 semester (in person)
- Fall 2022 (Two sections: one in person, one virtual)
- ****Lead faculty for course***

Human Behavior and the Social Environment II (SWK 553) (3 hours weekly)

- Spring 2024 semester (virtual)

Service:

School of Social Work Faculty Committees and Service:

- Diversity, Equity, and Inclusion committee (Fall 2022-present)
 - Chair
- Student Experience Committee
 - Faculty liaison to student organization
- Governance committee (Fall 2022- present)
- J1 Scholar Representative (Spring 2023- present)
- Student academic advisor (Spring 2023-present)
- MSW application review (Spring 2024)

College of Applied Social Sciences Committees:

- Curriculum committee (Fall 2023-present)

Dominican University Committees:

- Diversity, Equity, and Inclusion committee (Fall 2023-present)
- *Elected by faculty*

Diversity, Equity, and Inclusion (DEI) Activity

- School of Social Work DEI committee
 - Fall 2022-present
 - Chair: Fall 2023-present
- Dominican University DEI Committee
- Online Learning Consortium
 - Diversity, Equity, Inclusion, & Accessibility (DEIA) in Online Learning Workshop
 - Completed 9/1/23
 - Increasing Interaction & Engagement (*DEI Focused*) Workshop
 - Completed 9/1/23

Adjunct Faculty, August 2017-May 2018

Dominican University, River Forest, IL

Courses taught:

- Writing in the Discipline of Sociology (SOC 200) (3 hours weekly)
 - August 2017-December 2017
- Introduction to Sociology (SOC 101) (1.25 hours, twice per week)
 - January 2018-May 2018

AWARDS AND HONORS

2023 Faculty Summer Research Grant (\$3,000). Awarded by the Dominican University Faculty Development Committee to conduct research project: *"I Really Like the Idea of Being the Source of Change": The Perspectives of Black and Latine Youth Experiencing Low Income About How Personal Change Occurs in Out-of-School Group Programs.*"

2022 Society for Social Work and Research (SSWR) Doctoral Student Travel Award. \$500 award and conference registration costs covered. December 2021.

Doctoral Research Associate Merit Scholarship. Full tuition (*\$22,000/academic school year*), stipend (*\$28,000/academic school year*), health and dental insurance per year for three years. August 2019-present

Faculty Leadership Promise Award, \$20,000 scholarship. The University of Chicago School of Social Service Administration. April 2018.

Invited to be a Poster Evaluator at the Undergraduate Research and Engagement Symposium Loyola University Chicago, April 2018

Research Assistantship Tuition Award and Stipend, \$6,200 and \$6,000, respectively. Department of Criminology: Loyola University Chicago. January 2015

Most Outstanding Pi Gamma Mu Senior Award, Dominican University. January 2015

Dean's List: Dominican University. 2013-2015

PUBLICATIONS AND RESEARCH

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Lee, S., Tyson, K. M, Sorenson, B., Wynn, N., & **Miller, K.M.** (under review). "Towards a Theory of Resistance for an Emancipatory Social Work" Submitted Journal: [Special Issue: Journal of Progressive Human Service] Radical Thought and Praxis, for the special edition on "Stories of Resistance"

Tyson McCrea, K., **Miller, K.M.**, Donnelly, W., Moore, A., Watson, H., & Richards, M. (under review). A qualitative study of instructor supports adolescent mentors of community children regard as valuable in the context of U.S. communities of color experiencing low-income. *Journal of Social Work Practice*.

Tyson McCrea, K., **Miller, K.M.**, Moore, A., Richards, M., Wilkins, K., Watson, H., Smith, T., & Denton, D. (under review). Supporting adolescent mentors' fulfillment in their cross-age mentoring roles: Youth voices in urban, high-poverty, high-crime communities of color. Special Issue of the *Journal of Community Psychology: Effective Mentoring for Youths in Schools and Communities*.

Tyson McCrea, K., Wilkins, K., Richards, M., Onyeka, O., **Miller, K.**, DiClemente, C., Moore, A., Watson, H., Gillis-Harry, K., Jenkins, G., and Williams, N. (accepted). "We got to stand up and speak": Youth in high-poverty, high-crime urban communities of color reflect on their cross-age mentoring program. *Children and Youth Services Review*.

Miller, K.M., Tyson McCrea, K., Sarna, V., Donnelly, W., Fitzgibbons, G., Kessler, J., Onyeka, O., Matthews, C., Richards, M., Daniels, E., and Denton, D. (accepted). "A bond as strong as a lock and chain": Photovoice as a human rights-based window into youths' theories of helping and experiences of cross-age mentoring in low-income urban communities of color. *Qualitative Research in Psychology*.

Tyson McCrea, K., **Miller, K. M.**, Watson, H., Moore, A., Guthrie, D., Malazarte, N., Miller, E., Jenkins, G., & Lane, D. (2024). Street-Based Social Work Praxis: An "Un-Manual" for Advancing Human Rights and Identifying Social Safety Net Failures With Youth of Color Experiencing Poverty. *Families in Society: The Journal of Contemporary Social Services*, 1-18.
<https://doi.org/10.1177/10443894231219846>

McCrea, K. Tyson, Richards, M., Wilkins, K., Moore, A., **Miller, K.M.**, Onyeka, O., Watson, H., "We are not all gang-bangers": Youth in high-crime, high poverty urban U.S. communities of color describe their obstacles, hopes, and struggles for resilience. (2024). *Journal of Human Behavior in the Social Environment*, <https://doi.org/10.1080/10911359.2023.2295516>.

- Ayalew, Y. D., McCrea, K. T., **Miller, K.**, & Matthews, C. (2023). The promise of digital Out-of-School programs for supporting youth in Under-resourced communities: Participatory principles for human rights-based virtual youth groups. *Social Work with Groups*, 1-16.
- Richards, M., Dusing, C., **Miller, K.M.**, Onyeka, C., Phan, J., Moore, A., and Tyson McCrea, K. (2022) Stress, resilience, and empowerment: A trauma-informed peer mentoring model for youth of color. In Garo, L.A., Butler, B.R., and Lewis, C.W. (Eds.) *Un-Silencing Youth Trauma transformative school-based strategies for students exposed to violence & adversity*. Contemporary Perspectives on Access, Equity, and Achievement. Charlotte, North Carolina. <https://www.infoagepub.com/products/Un-Silencing-Youth-Trauma>
- Quimby, D., Richards, M., Onyeka, O., **Miller, K.**, Tyson-McCrea, K., Smith, Z., and Denton, D. (2022) The Effects of Cross-Age Peer Mentoring on Adolescent Mentors of Color Residing in Low Income, Urban Communities. *Youth and Society*, 1-29. DOI: 10.1177/0044118X221115761
- Onyeka, O., Richards, M., Tyson McCrea, K., **Miller, K.**, Matthews, C., Donnelly, W., Sarna, V., Kessler, J., & Swint, K. (2022). The role of positive youth development on mental health for youth of color living in high-stress communities: A strengths-based approach. *Psychological Services*, 19(Suppl 1), 72–83. <https://doi.org/10.1037/ser0000593>
- Miller, K.M.** (2021) “They’re not closing this school, we won’t let them.” *Journal of Human Rights and Social Work*. 6(3), 1-10. 10.1007/s41134-021-00166-0
- Onyeka, O., **Miller, K.M.**, Matthews, C., Moore, A., Tyson-McCrea, K., & Richards, M. (2020). Community collaborations with Saving Lives, Inspiring Youth: A community-based cross-age peer mentoring program. *The Community Psychologist*, 53(1), 22-25. <https://www.scra27.org/publications/tcp/>
- Miller, K.M.**, Watson, H., Malazarte, N., Matthews, C., Miller, E., McGary, T., Wronowski, T., Prince, L., & Tyson McCrea, K. (2020, November). Law Under Curious Minds Youth Advocates: A Black and Latinx youth centered virtual public investigation of the impact of COVID-19 in Chicago. Paper published by the *Center for the Human Rights of Children Virtual Symposium: Children’s Rights in the Time of COVID-19*. <https://www.luc.edu/law/currentstudents/events/eventsdirectory/childrens-rights-in-the-time-of-covid-19/>
- Miller, K.M.** (2020) *Who is failing whom?* A critical analysis of “failing” public schools in Chicago with human rights perspectives from youth in Englewood. *Praxis 20*. https://www.luc.edu/media/lucedu/socialwork/pdfs/praxis/LUC_SW_Journal_Praxis_Volume_2_0_October_2020.pdf
- Dusing, C. R., DiClemente, C. M., **Miller, K. M.**, Onyeka, C., Murphy, B. N., Richards, M. H., & Moore, A. II. (2019). Aggression among high-risk African American young adolescents: Impact of relational proximity to perpetrators of violence. *Psychology of Violence*, 9(6), 653–663. <https://doi.org/10.1037/vio0000220>
- Quimby, D., Dusing, C. R., Deane, K., DiClemente, C. M., Morency, M. M., **Miller, K. M.**, Thomas, A., Richards, M. (2018). Gun exposure among black American youth residing in low-income urban

environments. *Journal of Black Psychology*, 44(4), 322-346. <https://doi.org/10.1177/0095798418773188>

DiClemente, C. M., Rice, C. M., Quimby, D., Richards, M. H., Grimes, C. T., Morency, M. M., White, C.D., **Miller, K.M.**, Pica, J.A. (2016). Resilience in urban African American adolescents: The protective enhancing effects of neighborhood, family, and school cohesion following violence exposure. *The Journal of Early Adolescence*, 38(9), 1286–1321. <https://doi.org/10.1177/0272431616675974>

Reinhard C.D. & **Miller, K.** (2015). Men watching Sex and the City, My Little Pony, and Oklahoma: The interpretation of gender appropriateness in the reception of cross-gendered media products. *Journal of Audience and Reception Studies*, 12(1), 1-38. <http://www.participations.org/Volume%2012/Issue%201/5.pdf>

POLICY BRIEFS, TECHNICAL REPORTS, AND OTHER PUBLICATIONS

Miller, K.M. (August, 2023) “We Have the Power.” *Through a Clear Lens: Illinois Society for Clinical Social Work Newsletter*.

Miller, K.M. (March, 2023) What are Human Rights and Why Should Social Workers Care About Them? *Through a Clear Lens: Illinois Society for Clinical Social Work Newsletter*.

Miller, K.M. (December, 2022). You Cannot Be Competent in Your Clients’ Culture. *Through a Clear Lens: Illinois Society for Clinical Social Work Newsletter*.

Miller, K.M. (January, 2022). Public School closures, Structural Violence, Genocide: How Social Workers can partner with communities to resist oppression and preserve human rights. *Original Clinical Article, Illinois Society for Clinical Social Work Newsletter*.

Miller, K.M. (November, 2021). Facilitating virtual after-school programs with Black and Latinx youth during the COVID-19 pandemic. *On Caring for Our Clients and Ourselves During the Pandemic: Illinois Society for Clinical Social Work Newsletter*.

Richards, M., Tyson McCrea, K., DiClemente, C., Onyeka, C., Dusing, C., Moore, A., **Miller, K.M.**, Watson, H., Pentikainen, A. (January, 2021). Cross-age peer mentoring to enhance resilience among low-income urban youth living in high violence Chicago communities. Final Technical Report. Presented to the Office of Juvenile Justice and Delinquency Prevention (OJJDP), Department of Justice. <https://www.ojp.gov/pdffiles1/ojjdp/grants/255962.pdf>

Richards, M., Tyson-McCrea, K., Onyeka, C., Wilkins, K., DiClemente, C., **Miller, K.M.**, Matthews, C. (October, 2018). Preventing youth violence in Chicago. *Scholars Strategy Network*. Prepared for 2019 Mayoral Candidates in Chicago.

Richards, M., Love, E., Morency, M., **Miller, K.M.**, and Onyeka, C. (April, 2018). How to involve young people in after school programs. *Scholars Strategy Network*. <https://scholars.org/brief/how-involve-young-people-afterschool-programs#>

Richards, M., Tyson-McCrea, K., Quimby, D., Deane, K., Rice, C., DiClemente, C., Love, E., **Miller, K.M.**, Murphy, B., & Moore, A. (2017). Bulletin prepared for the *Office of Juvenile Justice and Delinquency Prevention (OJJDP)*, Department of Justice:
<http://www.nationalmentoringresourcecenter.org/index.php/ojjdp-mentoring/featured-grantees.html?layout=edit&id=209>

MANUSCRIPTS IN PROCESS

Tyson McCrea, K., Davis, L., Moore, A., **Miller, K.**, & Watson, H. (in process). Youth violence understood from inside and outside. *Psychoanalytic Social Work*.

Tyson McCrea, K., Gillespie, K., Moore, A., **Miller, K.**, & Watson, H. (in process). Allyship: Pedagogical and theological reflections on a social justice-focused incubator for graduate student research and praxis with urban communities experiencing racialized disadvantages.

Miller, K.M. and Tyson McCrea, K. (in process). Youth as Human Rights Intermediaries: A Formative Evaluation of Law Under Curious Minds After-School Program COVID-19 Public Investigation. *Journal of Human Rights and Social Work*.

Onyeka, C., **Miller, K.M.**, Matthews, C., Richards, M., Tyson-McCrea, K., Daniels, E., Denton, D., Edwards, and K., Williams, N. (in process). For us, by us: Utilizing youth engagement & participatory action research strategies for youth of color. *American Journal of Community Psychology*.

Miller, K.M., Pica II, J.A., Newman, S., & Tyson McCrea, K. (in process). Law Under Curious Minds: A know your rights curriculum developed for black youth, by black youth. *Social Work*.

Pica II, J.A., **Miller, K.M.**, Morency, M., Murphy, B., Moore, A., Tyson McCrea, K., & Richards, M. (in process). "Hold onto your dreams": Hopes and future expectations of pro-social youth mentors in high-poverty, high-violence neighborhoods. *Journal of Ethnographic & Qualitative Research (EQRC)*.

PRESENTATIONS BASED ON PEER-REVIEWED ABSTRACTS

Tyson McCrea, K., Gillespie, K., Moore, A., **Miller, K.**, & Watson, H. (2024, July). "Allyship: An Incubator for Students' Participatory Research with Racially Marginalized Urban Youth." The Association of Jesuit Colleges and Universities (AJCU) Faith, Justice, & Reconciliation Assembly: Creation of a Hope-Filled Future. Chicago, IL.

Tyson McCrea, K., **Miller, K.M.**, Ayalew, Y.D. (2024, May). Using Participatory Methods to Optimize Social Work Practice and Advance Cognitive and Social Justice. The 20th International Congress of Qualitative Inquiry. Champaign, IL.

Tyson McCrea, K., Davis, L., Moore, A., **Miller, K.**, & Watson, H. (2023, November). Youth violence understood from inside and outside. The Association for Psychoanalytic Clinical Social Work Meeting. Chicago, IL.

- Ayalew, Y.D. & **Miller, K.M.** (2023, April). "Supporting youth resilience in under-resourced communities with digital out-of-school programs (OSPs)." The 3rd International Academic Forum (IAFOR) Conference on Education, Research & Innovation. Washington, D.C.
- Tyson McCrea, K., **Miller, K.M.**, Moore, A., Watson, H., and Williams, S. (2023, April). "Towards allyship: Creating and sustaining university-community partnerships to develop opportunities for engaging youth experiencing multiple disadvantages." The 3rd International Academic Forum (IAFOR) Conference on Education, Research & Innovation. Washington, D.C.
- Miller, K.M.** (2023, January) "They're not closing this school, we won't let them." Society for Social Work and Research (SSWR). Phoenix, Arizona. Poster presented at the 27th Annual Society for Social Work and Research Conference.
- Miller, K.M.**, Matthews, C., and Miller, E. (2022, January). "When You Understand the Bigger Concerns, It Helps You Address Smaller Concerns That People Face": Perspectives of Black and Latinx Low-Income Urban Youth on How Their out-of-School Programs Support Their Personal Development and Identities Resisting Injustices. Paper presented as an oral presentation at the 26th Annual Conference of the Society for Social Work and Research (SSWR).
- Miller, K.M.**, Wynn, N., Freely, P., Sorensen, B., and Lee, S. (2022, January). Beyond Cosmetic Diversification: An Exploratory Comparative Content Analysis of One School of Social Work's Initial Effort to Decolonize Foundation Level Syllabi. Paper presented as a poster at the 26th Annual Conference of the Society for Social Work and Research (SSWR).
- Tyson McCrea, K., Moore, A., **Miller, K.M.**, Watson, H., Pica, J., Matthews, C., & Miller, E. (2022, January). Allyship: Creating and Sustaining University-Community Partnerships to Benefit Communities and Accomplish Social Work's Anti-Oppressive, Social Justice Goals. Paper presented as a workshop at the 26th Annual Conference of the Society for Social Work and Research (SSWR).
- Tyson McCrea, K., **Miller, K.M.**, Watson, H., Lane, D. (2021, June). Street-Based Social Work: An Un-manual for Accompaniment and Human Rights Based Social Work Practice with Youth. Paper presented at the International Social Work in Child and Family Welfare within a Child Rights Perspective Conference, Department of Social Work at the Faculty of Social Sciences, Vytautas Magnus University (Lithuania), June 17-19, 2021 (Virtual).
- Miller, K.M.** (2021, April) "When you understand the bigger concerns, it helps you address smaller concerns that people face": Perspectives of Black and Latinx low-income urban youth on how their out-of-school programs support their personal development and identities resisting injustices. Paper presented at the 14th Annual European Research Institute for Social Work Spring School, University of Ostrava (Czech Republic), April 28-30, 2021 (Virtual).
- Onyeka, C., **Miller, K.M.**, Matthews, C., Donnelly, W., Richards, M., Tyson-McCrea, K. (2021, April). Exploring PYD and the Development of Critical Consciousness for Youth of Color. Paper presented in M. Uriostegui (Chair), Examining How Critical Consciousness is Fostered, Facilitated, and Performed Among Young People Across the US. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Virtual Presentation, April 7 – 9, 2021.

- Miller, K.M.**, Freely, P., Soresen, B., Lee, S., Wynn, N., & Tyson McCrea, K. (2021, January). Toward an emancipatory science for social work: bringing social workers' resistances against injustice into the light. Paper presented as roundtable at the 25th Annual Conference of the Society for Social Work and Research (SSWR) (Virtual).
- Miller, K.M.**, Watson, H., Malazarte, N., Matthews, C., Miller, E., McGary, T., Wronowski, T., Prince, L., & Tyson McCrea, K. (2020, November). Law Under Curious Minds Youth Advocates: A Black and Latinx youth centered virtual public investigation of the impact of COVID-19 in Chicago. Paper presented in, Children's Rights in the Time of COVID-19 Symposium conducted at the Center for the Human Rights of Children at Loyola University Chicago School of Law, November 16, 2020. <https://www.luc.edu/law/currentstudents/events/eventsdirectory/childrens-rights-in-the-time-of-covid-19/>
- Miller, K.M.**, Watson, H., Baer, M., Matthews, C., Smith, E., & Tyson McCrea, K. (2020, June). "I learned that I can tell people how I really feel": A humanistic group process in a rights-based after school program co-created with Black youth in low-income communities. Paper presented at the annual International Association for Social Work with Groups (IASWG) Virtual Conference. <https://www.iaswg.org/2020presentations>
- Onyeka, O., Kessler, J., **Miller, K.M.**, Matthews, C., Moore, A., Richards, M., Tyson-McCrea, K. (2020, June). Interdisciplinary community coalitions: Examples from the Saving Lives, Inspiring Youth Cross-Age Peer Mentoring Program. Poster presented at the annual meeting of the Midwestern Psychological Association, Society for Community Research and Action Virtual Conference. (2nd place, poster session award). <https://www.scra27.org/event/regional-conferences/midwest-psychological-association/>
- Onyeka, O., **Miller, K.M.**, Matthews, C., Donnelly, W., Richards, M., Tyson-McCrea, K. (March 2020). Exploring the Role of Positive Youth Development on Mental Health and the Development of Critical Consciousness for Youth of Color. Paper presented as symposium: Examining the Complexities of Supporting Critical Consciousness Development in Youth. Society for Research on Adolescence (SRA), San Diego, California.
- Pica, J., **Miller, K.M.**, & Tyson McCrea, K. (February 2020). Understanding the meaning of human rights for youth in high poverty, high crime communities of color. Paper presented at the Ethnographic and Qualitative Research Conference (EQRC).
- Watson, H., **Miller, K.M.**, & Tyson McCrea, K. (October 2019) Participatory action processes for empowering youth traumatized by community violence, poverty, and discrimination. Social Work with a Family" Towards a Safe Society. Vytautas Magnus University. Kaunas, Lithuania. Video-conference presentation
- Miller, K.M.**, Pica, J II., Guthrie, D., & Tyson McCrea, K. (June 2019) Participatory group work as community building in an after-school program in high poverty, high crime neighborhoods of color in Chicago. International Association for Social Work with Groups (IASWG). New York City, New York.

- Onyeka, C., Richards, M., **Miller, K.M.**, Matthews, C., & Tyson McCrea, K. (June 2019) Exploring the role of youth participatory action research in the development of critical consciousness among Black and Latinx youth. Society for Community Research and Action (SCRA). Chicago, IL
- Tyson McCrea, K., **Miller, K.M.**, Watson, H., Pica, J II., Guthrie, D., Richards, M., Temple, U & Lane, D. (May 2019) "Why would I join something when I have no say-so?": Using participatory processes with youth of color to improve services in severely disadvantaged neighborhoods. The Network for Social Work Management Conference. Loyola University Chicago, Chicago, Illinois
- Tyson McCrea, K., Watson, H., **Miller, K.M.**, Guthrie, D., Lane, D., Temple, U., Richards, M. (May 2019). Designing and implementing street-based social work services for urban youth of color in poverty. The Network for Social Work Management Conference. Loyola University Chicago, Chicago, Illinois.
- Onyeka, C., **Miller, K.M.**, Matthews, C., Richards, M., Tyson-McCrea, K., Daniels, E., Denton, D., Edwards, K., Williams, N. (2019, March). For us, by us: Utilizing youth engagement & participatory action research strategies for youth of color. Paper presented in M. Richards (Chair), *From Perception to Participation: Examining Predictors, Factors, and Value of Youth Social and Civic Engagement to Promote Resilience among Urban Youth of Color*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Baltimore, MD, March 21 – 23, 2019.
- Richards, M., Tyson McCrea, K., Onyeka, C., **Miller, K.M.**, Watson, H., Matthews, C. (January 2019) The power of the peer: Utilizing Cross-Age Peer Mentoring Programming for Urban Youth of Color. Paper presented at the National Mentoring Summit, Washington D.C.
- Miller, K.M.**, Pica II, J. A., Newman, S., Neal, C., & Tyson McCrea, K. (June 2018). Law Under Curious Minds: A know your rights curriculum developed for black youth by black youth. Paper presented at the National Association of Social Workers National Conference (NASW), Washington, D.C.
- Zarei, P., Morency, M., Rice, C., **Miller, K.M.**, So, F., Onyeka, C., Richards, M., & Tyson McCrea, K. (April 2018) A mixed-methods analysis of a peer mentoring program's effects on beliefs about aggression in African American and Latino youth. Society for Research on Adolescence (SRA), Minneapolis, MN.
- Miller, K.M.**, Tyson McCrea, K., Richards, M., Onyeka, C., Grimes, C., Ellison, V., & Quimby, D. (April 2018) "We are not all gangsters": enabling impoverished youth of color to use multimedia creativity to revise how society represents them." Poster presented at Loyola Undergraduate Research and Engagement Symposium (LUROP), Chicago, IL.
- Miller, K.M.**, Pica II, J. A., Neal, C. N., Newman, S., Tyson-McCrea, K. (April 2018) Teen community advocates for actualized human rights. Presented at the annual Notre Dame Student Peace Conference sponsored by the Kroc Institute for International Peace Studies, Notre Dame, IN.
- Miller, K.M.**, Tyson McCrea, K., Richards, M., Onyeka, C., Grimes, C., Ellison, V., & Quimby, D. (April 2018) "We are not all gangsters": Enabling impoverished youth of color to use multimedia creativity to revise how society represents them. Poster presented at the 21st Annual Northwestern Black Graduate Student Association conference. Chicago, IL

- Miller, K.M.**, Tyson McCrea, K., Richards, M., Onyeka, C., Grimes, C., Ellison, V., & Quimby, D. (February 2018) Engaging youth mentors in high-crime, high-poverty communities to use photo-documentary, Facebook, website, and video media for constructive self-empowerment. Ethnographic & Qualitative Research Conference (EQRC), Las Vegas, NV.
- Pica II, J.A., **Miller, K.M.**, Quimby, D., Rice, C., DiClemente, C., Richards, M., & Tyson McCrea, K. (February 2018). Future expectations and beliefs about aggression in a cross-age peer-mentoring program. Ethnographic & Qualitative Research Conference (EQRC), Las Vegas, NV.
- Pica II, J.A., Quimby, D., **Miller, K.M.**, Rice, C., DiClemente, C., Richards, M., & Tyson McCrea, K. (April 2017). Future expectations and beliefs about aggression in a cross-age peer-mentoring program. Poster presented at Loyola Undergraduate Research and Engagement Symposium (LUROP), Chicago, IL.
- Perri, T., **Miller, K.M.**, & Richards, M. (April 2017) Mother-to-child relationships and youth gang involvement. Poster presented at Loyola Undergraduate Research and Engagement Symposium (LUROP), Chicago, IL.
- Miller, K.M.**, Tyson-McCrea, K., Grimes, C., Moore, A., and Richards, M. (January 2017) "I understand how people feel when they are asking for help, and nobody is going to help them": Disadvantaged youth describe their motives for mentoring community children." Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Grimes, C., Howard-Wilson, J., Tyson-McCrea, K., Ellison, V., **Miller, K.M.**, & Richards, M. (January 2017). A client co-authored website to build peaceful empowerment for youth with marginalized identities who are profoundly disadvantaged. Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Tyson-McCrea, K., Grimes, C., Moore, A., Ellison, V., **Miller, K.M.**, & Howard-Wilson, J. (January 2017) Authority-caused community violence and its implications for understanding youth development and community violence research. Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Miller, K.M.** & Morency, M. (October 2016) "The impact of life stressors on African American youth." St. Albert's Day, Loyola University Chicago.
- DiClemente C., Rice, C., Quimby, D., Richards, M.H., Grimes, C.T., Morency, M.M., White, C.D., **Miller, K.M.**, & Pica II, J.A. (October 2016) Resilience in urban African-American adolescents: The protective enhancing effects of neighborhood, family, and school cohesion following violence exposure. Association for Behavioral and Cognitive Therapies (ABCT). New York City, New York.
- Tyson-McCrea, K., Quimby D., Smith-Ellison, V., Moore, A., **Miller, K.M.**, Scott, D., Grimes, C. Richards, M., & Smith, T. (September 2016) "A bond as strong as a lock and chain": Participatory action research to advance human rights with youth in deep poverty. Participatory Social Work: Approaches, barriers, critique. International Social Work and Research conference, University of Lodz, Lodz, Poland. Video-conference presentation.

Rice, C., Grimes, C., **Miller, K.M.**, Escobar, C., Murphy, B., & Puvar, D. (April 2016). Building peace in Chicago's south side: Cross-age peer mentoring as a sustainable solution. Kroc Peace Conference. University of Notre Dame.

Reinhard, C. D. & **Miller, K.** (2014) Men and their engaging's with stereotypically feminine media: The interpretation of gender appropriateness and the reception of cross-gendered media products. Central States Communication Association (CSCA) Annual Conference, Minneapolis, Minnesota.

Miller, K. (April 2013) The practice and prejudice of hegemonic masculinity. Undergraduate Research Scholarship, and Creative Investigations (URSCI). Dominican University.

Miller, K. (March 2014). The effects of the Ultimate Fighting Championship on American masculinity. The Conference of Women & Gender. Dominican University.

INVITED PANEL and CONFERENCE PARTICIPATION

Toward Critical Resistance in Abolitionist Social Work: Possibilities, Paradox, and Praxis

- Keynote speaker: Dr. Alan Detlaff presenting his book, *Confronting the Racist Legacy of the American Child Welfare System: The Case for Abolition*
- Panel participants responded to Dr. Detlaff's arguments on abolitionist social work
- January 2024

Global Partnership for Transformative Social Work (GPTSW)

- Invites and supports global dialogue on transformative inquiry, practice, and pedagogy for the purpose of creating a more humane, tolerant and peaceful world.
- Invited by Dr. Stan Witkin for participation in:
 - September 2020 (Topic: Social work during the COVID-19 pandemic)
 - April 2021 (Topic: Radical hope, courage, uncertainty, and transformation)
 - November 2021 (Topic: Parrhesia: Truth-telling in an Age of Post-Truth)
 - October 2022 (Topic: Writing Realities)

Tri-City Exchange: Anti-Oppressive, Anti-Racist Social Work Practice

- Three-day virtual conference between academics and practitioners from Birmingham, England, Hamburg, Germany, and Chicago, U.S.
- Presentations and discussions revolving around anti-racist and anti-oppressive social work practice and education across these three countries.
- February 2023

INVITED PRESENTATIONS

Miller, K.M. (September 2021). "They're not closing this school, we won't let them." Invited by Dr. Katherine Tyson McCrea to present paper to graduate-level participatory action research class on a panel with Dr. Jonas Ruškus (Vice-Chair of the committee on the Rights of Persons with Disabilities of the United Nations).

Miller, K.M., Watson, H., Temple, U., & Tyson McCrea, K. (September 4, 2021). Empowering Counseling Program: Community Work, Research, and Social Work Practice. Invited by Dr. Marquitta Dorsey to discuss the Empowering Counseling Program and the role of social work with the Loyola University Chicago Immersion Program. Over 100 first year MSW students attended.

Miller, K.M. (March 18th, 2021) “They’re not closing this school, we won’t let them.” Invited by Dr. Maryse Richards to present paper to Risk and Resilience Research Lab based in the Department of Psychology, Loyola University Chicago.

Miller, K.M., Watson, H., Johnson, J., Miller, E., Malazarte, N., & Tyson McCrea, K. (March 3rd, 2021). Understanding Empowering Counseling Program’s value to communities within Chicago Housing Authority (CHA): A partnership to provide mental health supportive services to CHA residents. Invited by The Michael’s Organization. Chicago, Illinois.

Miller, K.M. & Temple, U. (October 2020). “They’re not closing this school, we won’t let them.” Invited by Dr. Katherine Tyson McCrea to present autoethnography to graduate level research class with former youth participant, Usamah Temple.

Miller, K.M. (November 2019). Law Under Curious Minds: Participatory human rights work with youth of color living in marginalized communities. Invited by Dr. Maryse Richards to speak to clinical psychology undergraduates.

Miller, K.M. & Watson, H. (October 2019). Invited to teach MSW research practicum class: Participatory action and qualitative research to advance social justice: A global perspective. Loyola University Chicago.

Tyson McCrea, K., Moore, A. **Miller, K.M.**, Bodon, Z., Davis, D., Richards, M. (April 2017). Cross-age mentoring with disadvantaged youth: Forging a powerful bond to develop resilience. Joan Greenstone Memorial Lecture Series, Loyola University Chicago.

Miller, K.M. Navigating graduate school and careers with a degree in a social science. Invited by Dr. Lisa Petrov to present to her class. Dominican University, River Forest, IL.

COMMUNITY-BASED PRESENTATIONS

Law Under Curious Minds Community Forums: participatory human rights-based education presentations based on Law Under Curious Minds youth program.

- Fall 2017, Spring 2018, Summer 2018
- Fall 2018, Spring 2019, Summer 2019
- Fall 2019, Spring 2020, Summer 2020
- Fall 2021
- Summer 2021
- Summer 2022
- Summer 2023

Alternatives to Calling the Police, Metropolitan Brewing, Chicago, IL

- Invited to create and present workshop on alternatives to calling the police during mental health crises
- Attended by community members residing in the Avondale neighborhood

GRANTS AWARDED

Miller, K.M. (March 2024). After School Matters: Summer funding for 2024, community-based after school program. Belmont Cragin, Chicago.

Miller, K.M. & Tyson McCrea, K. (February 2023). After School Matters: Summer funding for 2023, community-based after school program. Near West Side, Chicago.

Miller, K.M. & Tyson McCrea, K. (February 2022). After School Matters: Summer funding for 2022, community-based after school program. Near West Side, Chicago.

Miller, K.M. & Tyson McCrea, K. (February 2021). After School Matters: Summer funding for 2021, community-based after school program. Near West Side, Chicago.

Miller, K.M. & Tyson McCrea, K. (February 2020). After School Matters: Summer funding for 2020, community-based after school program. Near West Side, Chicago.

Miller, K.M. & Tyson-McCrea, K. (September 2019). After School Matters: Full-year funding for 2020-2021, community-based after school program. Englewood, Chicago.

Miller, K.M. & Tyson-McCrea, K. (September 2018). After School Matters: Full-year funding for 2019-2020, community-based after school program. Englewood, Chicago.

HONOR SOCIETIES AND PROFESSIONAL AFFILIATIONS

Illinois Society for Clinical Social Work, Board Member (Director of Legislation and Public Policy), 2021-2024

The Advocate's Forum, The University of Chicago School of Social Service Administration, Editor, 2018-2019

Scholars Strategy Network, Member, 2018

National Association of Social Workers (NASW), Member, 2018

North Lawndale Community Coordinating Council: Education and Youth Development Subcommittee, Member, 2017

Alpha Sigma Nu Jesuit Honors Society, Student Member, 2016

Pi Gamma Mu International Honors Society, Student Member, 2012

Phi Theta Kappa International Honors Society, Student Member, 2010

TRAININGS, CERTIFICATE, AND LICENSES

Licensed Social Worker (LSW)

Clinical licensure issued by State of Illinois

Restorative Justice Peace Circle Keeper Certificate, February 2017

Community Justice for Youth Institute

Recognizing Identity, Power, and Oppression Diversity Workshop, April 2014

Dominican University

TEACHING ACTIVITIES

August 2020-present

Teaching Assistant—SOWK 506: Social Work Research

- Assist Dr. Susan Grossman in teaching research methods virtually during COVID-19 pandemic to second year MSW students
- Provide students with feedback on group research projects
- Teach graduate students sections on qualitative and quantitative data analysis

INTERNATIONAL TEACHING ACTIVITIES

October 2021

Teaching Assistant—SOWK 606: Participatory Action and Qualitative Research to Advance Social Justice: A Global Perspective

- Co-teach international U.S.-Lithuania hybrid class with Dr. Jonas Ruskus of Vytautas Magnus University (Lithuania)
- Provide critiques of graduate students' research proposals

CONSULTATION ACTIVITIES

April 2020-July 2020

After School Matters

- Developed virtual Humanistic Group Therapy techniques and activities, which were distributed to all After School Matters instructors in Chicago
- Provided consultation on best practices for virtual after school and summer programming
- Aided After School Matters in developing virtual engagement strategies
- Provided consultation on participatory program evaluation methodologies

CLINICAL EXPERIENCE

April 2022-present

Psychotherapist, Evanston Counseling

- Provide humanistic, CBT, and psychotherapy for caseload of 10-15 clients
- In person and virtual sessions
- Weekly supervision from founder, Dr. Catherine Boyce, LCSW

September 2020-present

Supervise second-level social work graduate student field placement

Loyola University Chicago School of Social Work

- Supervise LDSS social work student in completing second year field placement
- Co-develop learning agreement, meet weekly for supervision
- Instruct student in completing policy briefs, op-eds, and SWOT analysis
- Co-developed program evaluation metrics

September 2017-present

Director: Empowering Counseling Program (ECP), Loyola University Chicago

Program Director: Law Under Curious Minds (After School Matters)

- Created a critical participatory-action oriented human, legal, and civil rights-based after school and summer program and curriculum with marginalized youth of color: Law Under Curious Minds (named by youth)
- Direct and supervise team of 11 staff members (MSW graduate students & paid staff)
- Direct Fall and Spring Law Under Curious Minds (After School Matters) sessions (11 weeks, 20 youth each session) at Harper High School and Lindblom Math and Science Academy in Englewood, Chicago during school year
- Direct intensive 6-week Law Under Curious Minds (After School Matters) summer programs (20-60 youth per summer session, 1-3 program sites), includes instructing for 4 hours per day for 4 days per week
- Collaborate with administration and staff at Harper High School, Lindblom Math and Science Academy, Amandla Charter School, Amundsen High School, Mather High School, Major Adams, and ASM funders
- Lead research arm of ECP: approved by IRB to collect data: analyze data, write manuscripts, prepare academic presentation with youth participants
- Design and lead 3 community forums per year, where youth present session projects based on human rights and social justice

October 2018-April 2019

Field Placement, The University of Chicago (SSA)

The Empowering Counseling Program, Loyola University Chicago

- Work with a caseload of 6-8 individual young clients and their families
- Learn clinical social work skills for serving youth in high-poverty, high-crime communities

- Learn and apply to practice models appropriate for trauma-focused care for youth in high-poverty, high-crime communities
- Complete appropriate process recording and clinical notes for records and supervision
- In the group context, carry out social work assessment of each client
- Learn clinical social work skills for group practice with youth in high poverty, high-crime communities

RESEARCH EXPERIENCE

August 2015-present

Doctoral Research Associate & Associate Field Director, Risk & Resilience Lab, Loyola University Chicago (Saving Lives, Inspiring Youth Cross-age peer mentoring program, Department of Justice, Office of Juvenile Justice and Delinquency Prevention,

- Work on-site at Harper High School and Nicholson STEM Elementary, in Englewood, Chicago and Herzl Elementary, Chalmers Elementary, and Kipp Elementary in North Lawndale, Chicago to lead weekly mentoring sessions
- Manage grant finances, including maintain ledger, university audit, reimbursements, & grant related expenditures
- Engage and manage multiple control schools for data collection in North Lawndale, South Lawndale, and Englewood
- Manage a mentoring site funded by The Chicago Community Trust
- Actively contribute to multiple manuscripts and conference presentations for future publication and presentations
- Gather mentor & mentee personal information and tracked attendance & progress
- Attend weekly meetings with lab to report progress
- Qualitative and quantitative data collection and analysis
- Initiate and oversee highly effective photo-documentary by youth, "What mentoring means to me"
- Literature reviews and conceptual analyses
- Collaborate with youth mentors & mentees on participatory research processes
- Lead participatory action research projects, including working directly with youth on research activities

September 2018-December 2019

Graduate Research Assistant for Dr. Dexter Voisin, The University of Chicago School of Social Service Administration

- Perform literature reviews related to positive youth development intervention programs designed for youth violence prevention
- Review Dr. Voisin's book, *America the Beautiful and Violent: Black Youth and Neighborhood Trauma in Chicago*, thoroughly for content and grammatical edits
- Coordinate figures and images for Dr. Voisin's book
- Correspond with Columbia University Press editors
- Identify and communicate with artists from Chicago that depict inequality and violence
- Attain permission from photographers and artists to feature their work in book
- Attend & lead weekly team meetings

October 2015-January 2016

Evaluation of the Cook County Human Trafficking Task Force

- Assist Dr. Deborah Baskin and Dr. Ira Sommers in creating research materials to ascertain the effectiveness and efficiency of the Cook County Human Trafficking Task Force
- Attend CCHTF meetings, take field notes
- Assist in administering evaluation tools, and analyzing results to provide the organization with performance evaluation

May 2015-September 2015

Research Project on Impulsivity, Future Orientation, and Exposure to Violence

- Received research guidance from Dr. Deborah Baskin & Dr. Ira Sommers of Loyola University
- Performed multiple comprehensive literature searches
- Wrote the literature review section of journal article

July 2015- August 2015

Research Associate, University of Illinois at Chicago

- Assisted professors from Loyola & UIC update focus group transcripts
- Created pseudonyms for participants and ensured integrity and consistency of transcripts
- Organized notes and files from focus groups

January 2015-May 2015

Research Assistantship, Criminology & Psychology, Loyola University

- Received comprehensive instruction & guidance from Dr. Arthur Lurigio
- Assisted with various projects, performing literature searches & reviews
- Gained an understanding of how to conceptualize and complete academic research papers

October 2013-January 2014

Independent Research, Dominican University

- Receiving individual research assistance and technique from Dr. CarrieLynn D. Reinhard of Dominican University
- Working on individual project researching the Ultimate Fighting Championship's influence on American masculinity and resulting meanings

February 2013-October 2013

Research Assistant, Communications, Dominican University

- Coauthored a manuscript for publication titled: "Men and Their Engagements with Stereotypically Feminine Media: The interpretation of gender appropriateness and the reception of cross-gendered media products
- Analyzed and interpreted qualitative data using Microsoft Excel and Word
- Developed qualitative codebook and achieved high inter-rate reliability

EXTRAMURAL MANUSCRIPT REVIEWS

2022-present: Children and Youth Services Review

2021-present: Developmental and Psychopathology

2020-present: Violence: An International Journal

2018-2018: Cultural Diversity and Ethnic Minority Psychology

STUDENT INVOLVEMENT

October 2020-present

Ph.D. Student Liaison to Loyola University Chicago School of Social Work (LUCSSW) Doctoral Committee

- Represent and convey LUCSSW doctoral student concerns and needs to doctoral committee
- Attend doctoral committee meetings
- Communicate with current doctoral students at LUCSSW to understand needs

August 2020-present

Ph.D. Student Representative, School of Social Work Student Organization (SSWSO)

- Promote Loyola University Chicago Ph.D. student interests during COVID-19 pandemic
- Organized meetings between Ph.D. and MSW students, meant to bridge connections
- Helped organize town halls and bring student concerns to administration

October 2018-April 2019

AM Cohort 3 Student Government Association representative (University of Chicago)

- Represent and express the concerns of Cohort 3 students
- Attend monthly SGA Meetings

February 2016-May 2016

MA Student Representative for the Graduate Student Association (Loyola University Chicago)

- Represent and express the concerns of MA students at GSA meetings
- Act on the behalf of the MA student association to ensure appropriate programs are developed and sustained

January 2015-May 2015

Loyola Criminal Justice Graduate Association

- Attended meetings and discussed association programs
- Collaborated with peers to develop future student activities

August 2013-December 2013

Student Government Association, Senior Senator (Dominican University)

- Represent the student body during student government meetings
- Serve on the budget sub-committee where funds were disbursed to student organization.

VOLUNTEER EXPERIENCE

October 2018-February 2019

Berto Aguayo's Campaign for Alderman of the 15th Ward in Chicago, IL

- Canvass in West Englewood and Back of the Yards neighborhood
- Meet and converse with residents to understand concerns about neighborhood
- Attend campaign meetings

August 2013-January 2014

Big Brothers Big Sisters, Chicago, Illinois

- Provided a positive adult role model to a ten-year old boy
- Furthered social development of children through individual & group interaction

STUDY ABROAD

Study Abroad: China

May 2014

- Traveled to Beijing, Shanghai, and Xi'an
- Studied Chinese culture, such as: history, medicine, calligraphy, & architecture
- Visited the Beijing Foreign Studies University, where we discussed cultural similarities and differences in universities

INTERNSHIP EXPERIENCE

March 2014-September 2014

The Borgen Project: Political Affairs Intern, Seattle, Washington (Remote)

- Meet with members of Congress and Congressional Staffers
- Represent The Borgen Project at various political, business, and community events
- Write and call members of Congress to support global poverty-reduction bills